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Ward, Lisa J. and Gaffikin, Jane A.

How inspirational and innovative Teaching and Learning projects at the University of Huddersfield prepare our graduates with employability skills for a changing world of work.

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Teaching and Learning Projects

How inspirational and innovative Teaching and Learning Projects at the University of Huddersfield prepare our graduates with employability skills for a changing world of work

Inspiring tomorrow’s professionals
Background

- Pro-Vice Chancellor (Teaching and Learning)
- Teaching and Learning Strategy
- Strapline
- TQEF Projects / HEFCE
- Lisa Ward – Programme Manager
- 2006-09 15 Projects Across Four themes
- Placement Project
- Extra Mile Awards

Inspiring tomorrow’s professionals
Themes

• Transitions into University
• Creativity and Innovation
• Research and it’s Link to Practice
• The University in the Wider Community

• Website www.hud.ac.uk/tqef

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Inspiring tomorrow’s professionals
Website www.hud.ac.uk/tqef

TQEF - Homepage

The Teaching Quality Enhancement Fund ("TQEF") is funded by HEFCE and supports projects that benefit teaching and learning. At Huddersfield we have a strong reputation for success in bidding for TQEF projects. The projects are run by staff based across Schools and Services.

The following pages provide information and resources on a whole host of TQEF initiatives, from personal tutoring, placement support to research into the X-box generation.

If you have a general enquiry regarding TQEF at the University please contact us at: tqef@hud.ac.uk

Latest News:

- Posted February 20th 2009

TQEF Book Launch

Linda Eastwood, Jimmi Crealy, Liz Dron, Jane Harvey, Chris Greenford and Sarah

Walkenhorst have all contributed to the soon to be released book: 'A Toolkit for Creative Teaching in Post-Career Education'

A Toolkit for Creative Teaching in Post-Career Education

Click here to download PDF

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Commonalities

• Keeping Students
• Reaching potential
• Improved T&L Experience
• Widening Participation
• Right feedback, right time
• Ensuring career success
• Confidence

=> Employability Skills for Changing world of work
Theme One – Transitions Library and IT Mentors

- Support the use of ‘daunting’ academic library
- Project mainstreamed

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Theme One – Transitions Peer Assisted Learning

- Built upon peer mentoring – Art, Design & Architecture
- US model ‘Supplementary Instruction’
- Year 1 – PAL Sessions
- Year 2 – PAL Leader
- Year 3/4 – PAL Co-ordinator
- Piloted in Business, Humanities, Health, Politics
- Inspirational PAL packs

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Theme One – Transitions
Peer Assisted Learning

The PAL Scheme is an interesting proactive initiative that encourages students to talk and study together. Our sessions are informal gatherings where students discuss their ideas and strategies for learning. I have found these discussions very helpful, as they allow me to reflect on my own experiences and learn from others. As a Peer Leader, I try to encourage and facilitate discussions by asking questions and providing constructive feedback. These sessions are a great way to support students and help them stay engaged and motivated.

Kareena Powell - Interior Design
100% felt role of student co-ordinator will benefit CV and employability.

‘I have always enjoyed project management, and as Student co-ordinator supporting Peer leaders I have effectively been managing a part of the scheme. I have trained 21 peer leaders, carefully managing how much information to give out and to whom.’
Theme Two – Creativity and Innovation

Employer Engagement

• Theme based in school with a strong practical focus
• Cross theme collaboration
• Building upon expertise
• Based in School of Computing and Engineering
• More placements, KTPs and employers on course boards.

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Theme Two – Creativity and Innovation
Art, Design and Architecture Networks

- Portfolio Careers
- First steps on ladder
- Strong links with industry
- Conran, Sony, Microsoft, Brandt
- Work experience and a way in

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Theme Three – Researching T&L and its Link to Practice – Drama Creativity

- Careers opportunities
- Performed lectures
- Patrick Stewart
- Working with Clients – T&L, TQEF
- Workshops for staff
- Accountancy ‘professional skills’

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Theme Four – The Wider Community Volunteering

- Seven years, staff and students
- Recognised work experience
- Community links
- Accredited model
Theme Four – The Wider Community
South Asian Arts

- ‘New’ music students
- Community links
- Whole class tuition
- Project manage events
Extra Mile Awards

- Initiate in 2006
- Student nominated, now includes staff scheme
- Partnerships: Hospitality, Art and Design
- 300 nominations in 2009
- Reward staff
- Mainstreamed

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Extra Mile Awards

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Placement Project

- Impact jobs, salaries and grades
- DVD produced
- Placement Journeys

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Conclusions

• ‘Real-life’ skills
• Employability
• Innovative
Any questions?

Lisa Ward  
00 44 1484 47 3085  
L.Ward@hud.ac.uk

Jane Gaffikin  
j.gaffikin3@hud.ac.uk

Website: [www.hud.ac.uk/tqef](http://www.hud.ac.uk/tqef)

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