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From the cot in the corner

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"From the cot in the corner"

Jackie Vasey

childrens ward
Childrens Corner

Flexible Learning Space-
a case of mistaken identity

What is a Flexible Learning Space?

- An extra large classroom with space for chairs and tables, and a mini children's ward area.
- Not a classroom with a few models/manikins
- Neither is it a Skills laboratory with a few chairs
- Can be used for either/or, but the idea is to use this for combined sessions

Transparency Review
ELECTRICAL
ACTIVITY
OF THE HEART

Benefits of simulation

- The body of evidence highlighting the benefits of simulation is growing (Starkweather & Kardong-Edgren 2008)
- The NMC Simulation Project has added to this (NMC 2007)
- Scenario based simulation is becoming increasingly popular (Alinier et al 2006)
- Equipment is becoming more advanced/ high tec/ higher fidelity (Burgess 2007)

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Neptune Ward

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So how does it work?

- Class room set up for theory section- eg head injuries
- Always use a systematic approach- ABCDE, or in the case of head injury/trauma AcBCDE Secondary survey
- Will have covered and simulated scenarios for A, B, and C.
- Now move onto D
- On same day or a day- Cover anatomy and physiology
- Incidence of head injury
- Analyse why children more susceptible to head injury/mechanisms of injury/types of head injury/ assessment and why- timetable example
- So what else can we do in this room- DVD's for students to practice skills
- Assess students- link to video (re handover scenario)

Neptune Ward

Pro's	Con's
❖A not so problematic compromise ❖ Can stop at any time to practice skills ❖ Links theory being taught to how this relates to practice ❖ More student involvement- not sat down for whole day ❖ Element of surprise can be introduced ❖ Role play ❖More enjoyable for lecturers ❖ Child team have priority access ❖Can undertake assessment in the room that students are familiar with	❖Requires time to organise room/equipment ❖Time taken to adjust the room ❖ Neptune side can be distracting- although curtains can be pulled across ❖ Everyone wants one! ❖ Can be threatening for some lecturers ❖ Cost ❖ No evaluation/ research to support flexible learning space- YET!

Neurovascular Assessment Chart

Name…… D.O.B…… NHS Number…… Ward……

Date								
Time								
Pain	Unaffected by opiates							
	Increases with extension							
	Sleeping							
Sensation	Normal							
	Numbness/Pins + Needles							
	Sleeping							
Capillary Refil	Normal							
	Above 2 seconds							
Movement	Flexion/ extension							
	Active							
	Passive							
Pulse on affected side	Same as unaffected							
	Reduced							
	Absent							
	No access							
Temperature	Warm							
	Cool							
	Cold							
Swelling	None							
	Slight							
	Excessive							
Signature								

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SURF KING

University of Huddersfield
Department of Adult and Child Nursing
Department of Health and Social Studies
Dip HE and BSc (Hons)
Pre-registration Nursing Programmes
Consent form for photographing and videoing students
(For the duration of the course)

	Signature
I give my permission for photographs and / or video images to be taken of myself in simulation exercises which may be used for teaching purposes and assessment in the University of Huddersfield	
I agree that the photographs/images may be used outside the University for publication and that my name will not be disclosed.	
I understand that the photographs/ images will be kept in secure conditions at the University of Huddersfield	
I understand that I am able to decline or withdraw from the above without any repercussions and that it is my responsibility to make relevant individuals aware that I have refused permission to be photographed or videoed **before** the simulation exercise takes place	

Name of student
Signature
Date
Course

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Wish List- this was our wish list 1 year ago

- Need more space X
- Videoed OSCE's to improve reliability of assessment
- DVD/Electronic skills demonstrations for students to refer to whenever they require- with access to equipment as necessary
- Community focus simulation area X
- Students wearing uniforms in skills laboratories
- Need to undertake formal evaluation/ empirical study to determine effectiveness X
- Real Sinks!!!!!!!!!!!!

Simulation

- Whatever you think about simulation and its value- it can be argued that
- the more realistic the environment-
- the more realistic the simulation

Not quite there yet!

References

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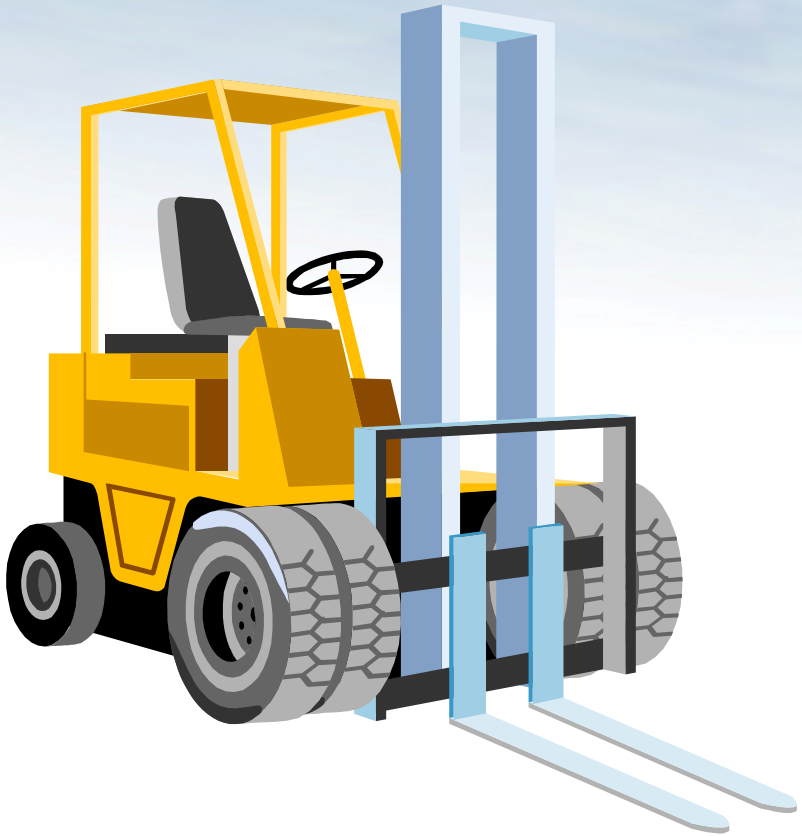

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