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Development of an Interprofessional eLearning Mentor Update Package

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Background

• What are mentors?
• Traditional updating methods
• This project: region-wide online update tool for multiple disciplines

Participants

Why Change?
Provide one focus – working smarter

Address issues with traditional updates:

• Varying content
• Varying duration
• Generally focussed on one profession / one HEI
• Very resource-hungry
• Staff required to attend – leave practice area

Structure & Features
Evaluation

3-month period

189 mentors completed the update Quantitative & Qualitative questionnaire

The content in the........ section was relevant to my role as a mentor
I have an improved understanding of how the mentor role can function in a multi-professional way.

Following this experience, would you, by choice, undertake other activities online?

What did you like most about the update?

Made me think
The convenience
Incredibly thorough
Being able to do it at my own pace
Allowed you to reflect on how you mentor students
The ability to do it at work and not attend a study day
Could be done during my shift whilst the patients were resting
It is good that you can complete it either on your own or as a group
That it could be done on line, if I have to attend a day course it is 140 miles round trip
It was convenient for me to do at home because I have childcare issues to think about. Because the ward has been so busy I have been able to go back to it from time to time.

What did you like least about the update?

Most common: “I didn’t know how long it was going to take.”
Second most common
"I wanted to know where I was and how much there was still to do"

Third most common
"Nothing"

Summary
We have produced a tool that is:

• (at least) as good as traditional methods
• fit for purpose
• user-friendly: evaluates positively
• multiprofessional
• promotes interdisciplinary learning

Thank you