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Simulation not for Dummies 2: Preparing students for primary care experience

### Original Citation

Chappell, Michelle and Covill, Carl (2010) Simulation not for Dummies 2: Preparing students for primary care experience. In: 2010 UK Simulation in Nursing Education Conference, 9-10 June 2010, University of Huddersfield. (Unpublished)

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**Conference Workshops** For each workshop section, participants will have the opportunity to choose one workshop. Please see the workshop abstract for more information about these presentations.



SESSION	A Wednesday 15.10 - 16.10	B Wednesday 16.20 - 17.20	C Thursday 11.35 - 12.35	D Thursday 13.35 - 14.35
Neptune Ward Child Focus; HW121 Wed Chair: Linda Daniel, Thur Chair: Jackie Basey	<b>From the Cot to the Corner</b> Jackie Vasey, Aileen Sharp, University Of Huddersfield		<b>Paediatric Assessment Recognition and Stabilisation</b> Linda Daniel, Yorkshire and Humber Critical Care Network	
Child Focus Theory CW517 Wed Chair: Bronwyn Roberts, Thur Chair: Karen Currell		<b>Changing Scenario Intensity to Promote Learning</b> Sandra Batcheler, Bristol Royal Hospital for Children  <b>SORT: Ed</b> Karen Currell, University of Huddersfield	<b>Simulation and Clinical Skills Child Health Forum</b> Kathryn Summers, Canterbury Christ Church University  <b>Integrating Clinical Decision Making and Critical Thinking Abilities</b> Gill Langmack, Dawn Ritchie, University of Nottingham	
Long Paper A CW319 Wed Chair: Sarah Batt, Thur Chair: Michelle Chappell	<b>A Systematic Review</b> Karen Murrell, Sharon Elliot, Thames Valley University	<b>Our Experiences of Introducing and Integrating High Fidelity Simulation</b> Susan Walker, Mike Barker, Angela Lee, University of Salford	<b>Real World or Out of this World? An Evaluation of the Effectiveness of SiRe</b> Dr. Karen Ousey, University of Huddersfield	<b>Playing Games a Play on Nurse Education</b> Bronwyn Roberts and students, University of Huddersfield
Long Paper B CW519 Wed & Thur Chair: Annie Topping	<b>Developing and Implementing a Competency Assessment Tool in Simulation</b> Roy Brown, University of Wollongong, Australia	<b>Learning Transfer in Simulation</b> Dr. Marilyn Lee, Vicki Elfrink, University of Alabama, USA	<b>The Human Factors Debrief</b> Neal Jones, Cheshire and Merseyside Simulation Centre	<b>Integrating Case Studies into the Curriculum</b> Roy Brown, Patrick Crookes University of Wollongong, Australia
Short Papers CW217 Wed Chair: Hilary Spilsbury, Thur Chair: Micky Barlow	<b>Student Midwives Experiences of OSCEs for Developing Emergency Skills</b> Jayne Samples and Julie Parkin, University of Huddersfield	<b>Embedding Dementia Education in an Australian Undergraduate Curriculum</b> Kay Crookes, University of Wollongong, Australia  <b>Simulation not for Dummies</b> Michelle Chappell, Carl Covill, University of Huddersfield	<b>Medical Emergencies in the Dental Setting – Raising Standards Through Blended Learning</b> Michael Lowery, Anthony Haswell, Alan Mighell, University of Leeds  <b>Skills Acquisition Through Simulation: A Learner's Experience</b> Keeley Wade, Colette Rutter, University of Huddersfield/ Calderdale and Huddersfield NHS Foundation Trust	<b>Use of Simulated Practice to Promote Clinical Decision Making</b> Sheila Reynolds, Worcestershire Acute Hospitals NHS Trust/ University of Gloucestershire
METI man HW102 Wed Chair: Andrew Sutton, Thur Chair: Joanne Garside	<b>Demonstration of Müse Software</b> UK METI Team	<b>Be Real! Creating Realism in Simulation</b> Leslie Benson, Yvonne Jarvis University of Glamorgan	<b>Demonstration of METI man and Müse</b> UK METI team	
ECS/iStan HW105 Wed Chair: Julie Williams, Thur Chair: Patrick Joyce	<b>The Role of the Clinical Skills Technician</b> Tracy Clayton, University of Huddersfield	<b>Clinical Skills Technician Meeting</b> Tracy Clayton, University of Huddersfield and Ian Ballard, METI	<b>Utilising iStan in Mental Health and Learning Disability Nursing</b> Steve Hemingway, University of Huddersfield	<b>HCA's Are VIPs</b> Kelly Turkhud, Monteagu Clinical Simulation Centre

(CW = Canal Side West Building; HW = Harold Wilson Building)

FOURTH ANNUAL

# UK Simulation in Nursing Education Conference



Simulation:  
Re-creating Reality – The Learners' Stories

**JUNE 9-10, 2010**

# Welcome

## to the Fourth Annual UK Simulation in Nursing Education Conference, Simulation: Re-creating Reality – The Learners' Stories

This two-day nursing event is designed to enhance the knowledge and understanding of how to integrate simulation into nursing education. Hosted by the University of Huddersfield and METI, this year's conference will feature keynote speakers from around the world, hands-on workshops, research presentations and a poster session. It's an excellent opportunity to network with medical simulation experts and discover the latest trends in nursing education. On behalf of the Conference Organising Committee we hope you enjoy the conference!



An invitation is extended on behalf of the University and METI to attend an evening reception in the Quayside building on the University campus. This event offers the opportunity to meet other delegates, to network and enjoy some traditional 'Yorkshire Fayre' and entertainment with a local flavour.

Wednesday, 17.30 - Quayside Building

## CONFERENCE SCHEDULE

(CW = Canal Side West Building; HW = Harold Wilson Building)

JUNE 9 WEDNESDAY

- 11.00 – 12.45 Coffee & Registration (*Light refreshments available*) **CWG1**  
12.45 – 13.30 Host Welcome - Angela Hope, University of Huddersfield  
METI Welcome - Michael Bernstein, President and Thomas Doyle, Vice President of Education & Training and Chief Learning Officer **CWG10**  
13.30– 14.30 Keynote: 'Student's Experiences of Learning in Immersive Spaces,' Professor Maggi Savin-Baden, Coventry University **CWG10**  
14.30 - 15.00 Tea **CWG1**  
15.10 - 16.10 Workshop Session A  
16.20 – 17.20 Workshop Session B  
17.30 – onwards Reception – Refreshments; **QUAYSIDE**

JUNE 10 THURSDAY

- 08.30 – 09.00 Coffee & Registration **CWG1**  
09.00– 10.30 Keynote: 'Postcards from SIM Centres - What is Going on Out There?,' Dean Sue Bernhauser, University of Huddersfield and Professor Patrick Crookes, University of Wollongong, Australia **CWG10**  
10.30 – 10.45 'Association of Simulated Practice in Healthcare – A Future Vision of a UK Support Network for Simulation Based Educators,' Neal Jones Past-President NAMS **CWG10**  
10.45 - 11.30 Coffee **CWG1**  
11.35 - 12.35 Workshop Session C  
12.35 – 13.30 Lunch **CWG1**  
13.35 – 14.35 Workshop Session D  
14.40 – 15.40 Keynote: 'Simulation in Action: A Student's Perspective,' Andrew Bland and Students, University of Huddersfield **CWG10**  
15.40 – 16.00 Farewells (*Light refreshments available*) **CWG1**

## Poster Sessions\*

Canal Side West Building, Room G1/2 — 13.35 to 14.35 (Session D) Thursday

### Teaching Advanced Assessment Skills Using Simulation

Liz Greene, UCD, Belfield Dublin

### The Theatre of High-Fidelity Simulation Education

Leah Green, University of Salford

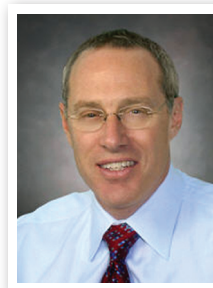
### Integrating Simulation into Professional Nurse Education

Alan Winterman, Royal United Hospital Bath NHS Trust

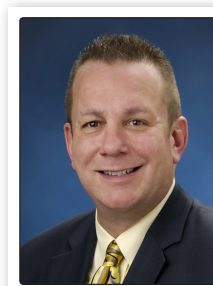
(\*Poster presenters to be present by poster area at 14.30 - 14.50 on June 9th, 11.15 - 11.30 on June 10th prior to the 10 minute Oral Presentation in Session D)

## UK SIMULATION IN NURSING EDUCATION

# Conference Speakers



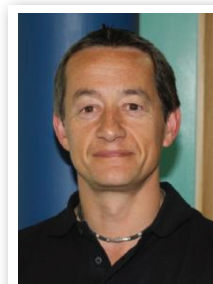
**Michael E. Bernstein**, President; METI. Mike brings over 20 years of successful leadership experience in the healthcare and technology industries. Before joining METI, Bernstein was President and Chief Executive Officer of Innovative Health Strategies, President and Chief Operating Officer of Cobalt Corporation (Blue Cross and Blue Shield of Wisconsin), and Executive Vice President of the University of Wisconsin Medical Foundation, an 850 physician academic group practice, the largest Group Practice in Wisconsin and one of the ten largest in the country. Bernstein has a J.D. from the University of the Pacific, McGeorge School of Law and a B.A. from the University of California, Davis.



**Thomas J. Doyle**, Vice President of Education and Training and Chief Learning Officer; METI. Tom has over 28 years experience as a registered nurse, hospital administrator and nurse educator at all levels of education. He spent five years as Coordinator of the Patient Simulation Program at one of the first colleges in the U.S. to purchase the Human Patient Simulator. As Vice President and Chief Learning Officer of Education and Training for METI, he facilitates a team of educators around the world to assist customers in applying METI's technology for learning.



**Maggi Savin-Baden**, Director of the Learning Innovation Group; Coventry University. Maggi Savin-Baden was educated at The University of Brunel and The University of London and has worked in both pre and post 1992 universities in the UK over the course of her career. Now Director of the Learning Innovation Group at Coventry University she is leading a team of researchers, PhD students and innovators. Over the last 20 years she has pioneered work on the use of problem-based learning nationally and internationally and continues to stimulate debate in this area. She has published numerous books on problem-based learning, education and research.



**Andrew Bland**, Registered General Nurse; University of Huddersfield. He followed an acute/critical care career working in Accident and Emergency, Coronary Care & Intensive Care. In 1999 he worked as a Lecturer/Practitioner in partnership with the University of Huddersfield and a local Accident and Emergency Department. Since becoming a full time Senior Lecturer in 2002, Andrew teaches Acute and Critical care to both undergraduate and post-graduate specialist practitioners. Andrew has been involved in developing the teaching and assessing strategies that utilise simulation and the equipment and facilities that promote this way of learning and is currently undertaking a PhD by publication on how nursing students learn through simulation.



**Professor Patrick Crookes**, Dean of the Faculty of Health and Behavioural Sciences; University of Wollongong. Patrick Crookes has been a nurse educator, researcher and research supervisor for over 20 years, the last 15 of which have been in Universities in Australia and the UK (Sydney, Sheffield and Wollongong). As well as holding university-based leadership positions, Patrick is currently the Chair of the Council of Deans of Nursing and Midwifery ANZ. He is currently leading work on the development of a nationally agreed clinical assessment tool for use by all pre-registration nursing programmes in Australia. He is also heavily involved in plans for a National Core Curriculum in Clinical Simulation. He is also exploring the possibilities of setting up an international Clinical Simulation Collaborative, along with Professor Sue Bernhauser of the University of Huddersfield, amongst others.



**Angela Hope**, Senior Lecturer in Adult Nursing at the University of Huddersfield with an added remit as Practice and Skills Coordinator for the last two years. Angela is extremely active in Simulation and Clinical Skills regionally, having a seat on the executive board and the steering group of the Yorkshire and Humberside Clinical Skills Network. She is currently undertaking Doctorate studies, which will hopefully be completed next year, exploring the added stimuli in Simulation. Angela is also currently conducting a phased research programme around Simulation on behalf of the University.



**Sue Bernhauser**, Dean of Human and Health Sciences - University of Huddersfield. Sue has been the Dean at the University of Huddersfield for four years and prior to this was both the Associate Dean of the Faculty of Health and the Head of Nursing and Midwifery at the University of Brighton. She is a Nurse by profession with a history of educational innovation and has played a significant role in many of the major reviews of Nurse Education within the last 20 years.

As Chair of Council of Deans, she works closely with the Department of Health on professional and workforce issues, she is a member of the Next Stage Review Nursing and Midwifery Advisory Committee, the Higher Education National Strategic Engagement Committee (HENSE) and is on the Universities UK Health and Social Policy Committee. She is also a member of the Royal College of Nursing and the Higher Education Academy. She is the UK representative, and founder member, on the Global Alliance of Nurse Education and Scholarship (GANES).

## The müse™ difference

Visit Room 101 in the Harold Wilson Building for a demonstration of METI's all-new, touch-screen capable user interface, Müse. Müse makes everything about running a simulator better by combining the best of both worlds with simple on-the-fly control and METI's model-driven technology. Müse now comes standard with METIman® and iStan® and will soon be available for all METI simulators.

Demonstration Times: Wednesday 15.10 Thursday 11.35

