Simulation not for Dummies 2: Preparing students for primary care experience

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### Conference Workshops

For each workshop section, participants will have the opportunity to choose one workshop. Please see the workshop abstract for more information about these presentations.

#### Conference Workshops

**UK Simulation in Nursing Education Conference**

**FOURTH ANNUAL**

**Simulation: Re-creating Reality – The Learners’ Stories**

**JUNE 9-10, 2010**

<table>
<thead>
<tr>
<th>SESSION</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neptune Ward</td>
<td>Child Focus</td>
<td>Child Focus Theory</td>
<td>Paediatric Assessment Recognition and Stabilisation</td>
<td>Simulation and Clinical Skills Child Health Forum</td>
</tr>
<tr>
<td>Child Focus</td>
<td>Wed Chair: Linda Daniel, Thur Chair: Jackie Vasey</td>
<td>Wed Chair: Bronwyn Roberts, Thur Chair: Karen Currell</td>
<td>Linda Daniel, Yorkshire and Humber Critical Care Network</td>
<td>Katrina Summers, Canterbury Christ Church University</td>
</tr>
<tr>
<td>From the Cot to the Corner</td>
<td>Sandra Batcheler, Bristol Royal Hospital for Children</td>
<td>Changing Scenario Intensity to Promote Learning</td>
<td>Integrating Clinical Decision Making and Critical Thinking Abilities</td>
<td>Gill Langmack, Dawn Ritchie, University of Nottingham</td>
</tr>
<tr>
<td>Jackie Vasey, Aileen Sharp, University Of Huddersfield</td>
<td>SORT: Ed</td>
<td>Karen Currell, University of Huddersfield</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long Paper A</td>
<td>A Systematic Review</td>
<td>Our Experiences of Introducing and Integrating High Fidelity Simulation</td>
<td>Real World or Out of this World? An Evaluation of the Effectiveness of Sife</td>
<td>Playing Games a Play on Nurse Education</td>
</tr>
<tr>
<td>CW119</td>
<td>Karen Murrell, Sharon Elliot, Thames Valley University</td>
<td>Susan Walker, Mike Barker, Angela Lee, University of Salford</td>
<td>Dr. Karen Ousey, University of Huddersfield</td>
<td>Bronwyn Roberts and students, University of Huddersfield</td>
</tr>
<tr>
<td>Long Paper B</td>
<td>Learning Transfer in Simulation</td>
<td>The Human Factors Debrief</td>
<td>Integrating Case Studies into the Curriculum</td>
<td>Simulation not for Dummies</td>
</tr>
<tr>
<td>CW119</td>
<td>Dr. Marilyn Lee, Vicki Elfrink, University of Alabama, USA</td>
<td>Neal Jones, Cheshire and Merseyside Simulation Centre</td>
<td>Roy Brown, Patrick Crookes, University of Wollongong, Australia</td>
<td>Michelle Chappell, Carl Covill, University of Huddersfield</td>
</tr>
<tr>
<td>Developing and Implementing a Competency Assessment Tool in Simulation</td>
<td>Embedding Dementia Education in an Australian Undergraduate Curriculum</td>
<td>Medical Emergencies in the Dental Setting – Raising Standards Through Blended Learning</td>
<td>Use of Simulated Practice to Promote Clinical Decision Making</td>
<td></td>
</tr>
<tr>
<td>Roy Brown, University of Wollongong, Australia</td>
<td>Kay Crookes, University of Wollongong, Australia</td>
<td>Michael Lowery, Anthony Haswell, Alan Mighell, University of Leeds</td>
<td>Sheila Reynolds, Worcestershire Acute Hospitals NHS Trust/ University of Gloucestershire</td>
<td></td>
</tr>
<tr>
<td>Student Midwives Experiences of OSCEs for Developing Emergency Skills</td>
<td>Simulation not for Dummies</td>
<td>Skills Acquisition Through Simulation: A Learner’s Experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jayne Samples and Julie Parke, University of Huddersfield</td>
<td>Michelle Chappell, Carl Cowie, University of Huddersfield</td>
<td>Keeley Wads, Colette Rutter, University of Huddersfield/ Calendula and Huddersfield NHS Foundation Trust</td>
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<td>METIman</td>
<td>Demonstration of METIman and Muse</td>
<td>Demonstration of METIman and Muse</td>
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<tr>
<td>HW102</td>
<td>UK METI Team</td>
<td>UK METI Team</td>
<td></td>
<td></td>
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<tr>
<td>METIman</td>
<td>Demonstration of Muse Software</td>
<td>Be Real! Creating Realism in Simulation</td>
<td></td>
<td></td>
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<tr>
<td>HW102</td>
<td>UK METI Team</td>
<td>Leslie Benson, Yvonne Jarvis, University of Glamorgan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS/West</td>
<td>The Role of the Clinical Skills Technician</td>
<td>Clinical Skills Technician Meeting</td>
<td>Utilising Stan in Mental Health and Learning Disability Nursing</td>
<td>HCAIs Are VIPs</td>
</tr>
<tr>
<td>HW102</td>
<td>Tracy Clayton, University of Huddersfield</td>
<td>Tracy Clayton, University of Huddersfield and Ian Ballard, METI</td>
<td>Steve Hemingway, University of Huddersfield</td>
<td>Kelly Turkhud, Monteagu Clinical Simulation Centre</td>
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<td>CS/West</td>
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<td>(CW = Canal Side West Building; HW = Harold Wilson Building)</td>
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to the Fourth Annual UK Simulation in Nursing Education Conference, Simulation: Re-creating Reality – The Learners’ Stories

This two-day nursing event is designed to enhance the knowledge and understanding of how to integrate simulation into nursing education. Hosted by the University of Huddersfield and METI, this year’s conference will feature keynote speakers from around the world, hands-on workshops, research presentations and a poster session. It’s an excellent opportunity to network with medical simulation experts and discover the latest trends in nursing education. On behalf of the Conference Organising Committee, we hope you enjoy the conference!

Conference Schedule

(CV = Canal Side West Building; HW = Harold Wilson Building)

JUNE 9 WEDNESDAY

11.00 – 12.45 Coffee & Registration (Light refreshments available) CWG1
12.45 – 13.30 Host Welcome: Angela Hope, University of Huddersfield

METI Welcome: Michael Bernstein, President and Thomas Doyle, Vice President of Education and Training & Chief Learning Officer CWG10

13.30 – 14.30 Keynote: ‘Student’s Experiences of Learning in Immersive Spaces,’ Professor Maggi Savin-Baden, Coventry University CWG10

14.30 – 15.00 Tea CWG1

15.10 – 16.10 Workshop Session A

16.30 – 17.20 Workshop Session B

17.30 – onwards Reception – Refreshments, QUAYSIDE

08.30 – 09.00 Coffee & Registration CWG1

09.00 – 10.30 Keynote: ‘Postcards from SIM Centres – What is Going on Out There?’ Dean Sue Bernhauser, University of Huddersfield and Professor Patrick Crookes, University of Wollongong, Australia CWG10


10.45 – 11.30 Coffee CWG1

11.35 – 12.35 Workshop Session C

12.35 – 13.30 Lunch CWG1

13.35 – 14.45 Workshop Session D


15.40 – 16.00 Farewells (Light refreshments available) CWG1

JUNE 10 THURSDAY

Poster Sessions*

Canal Side West Building, Room 01/7 – 13.35 to 14.35 (Session D) Thursday

Teaching Advanced Assessment Skills Using Simulation

The Theatre of High-Fidelity Simulation Education

Leah Chinn, University of Salford

Integrating Simulation into Professional Nurse Education

Alan Westerman, Royal United Hospital Bath NHS Trust

(*Poster presenters to be present by poster area at 14.30 – 14.50 on June 9th, 11.15 – 11.30 on June 10th prior to the 10 minute Oral Presentation in Session E1)

Demonstration Times: Wednesday 15.10 Thursday 11.35

Welcome

Visit Room 1 in the Harold Wilson Building for a demonstration of METI’s all-new, touch-screen capable user interface, Muse. Muse makes everything about running a simulator better by combining the best of both worlds with simple on-the-fly control and METI’s model-driven technology. Muse now comes standard with METI Trainer® and iTrainer® and will be available for all METI simulators.

The muse difference

Visit Room 101 in the Harold Wilson Building for a demonstration of METI’s all-new, touch-screen capable user interface, Muse. Muse makes everything about running a simulator better by combining the best of both worlds with simple on-the-fly control and METI’s model-driven technology. Muse now comes standard with METI Trainer® and iTrainer® and will be available for all METI simulators.

Conference Speakers

Michael E. Bernstein, President, METI

Mike brings over 20 years of successful leadership experience in the healthcare and technology industries. Before joining METI, Bernstein was President and Chief Executive Officer of Innovative Health Strategies, President and Chief Operating Officer of Cobalt Corporation (Blue Cross and Blue Shield of Wisconsin), and Executive Vice President of the University of Wisconsin Medical Foundation, an 850 physician academic group practice, the largest Group Practice in Wisconsin and one of the ten largest in the country. Bernstein has a J.D. from the University of the Pacific, McGeorge School of Law and a B.A. from the University of California, Davis.

Thomas J. Doyle, Vice President of Education and Training and Chief Learning Officer, METI

Tom has over 28 years experience as a registered nurse, hospital administrator and nurse educator at all levels of education. He spent five years as Coordinator of the Patient Simulation Program at one of the first colleges in the U.S. to purchase the Human Patient Simulator. As Vice President and Chief Learning Officer of Education and Training for METI, he facilitates a team of educators around the world to assist customers in applying METI’s technology for learning.

Maggi Savin-Baden, Director of the Learning Innovation Group, Coventry University

Maggi Savin-Baden was educated at The University of Brunel and The University of London and has worked in both pre and post 1992 universities and colleges in the UK over the course of her career. Now Director of the Learning Innovation Group at Coventry University, she is leading a team of researchers, PhD students and innovators. Over the last 20 years she has pioneered work on the use of problem-based learning nationally and internationally and continues to stimulate debate in this area. She has published numerous books on problem-based learning, education and research.

Andrew Bland, Registered General Nurse, University of Huddersfield

He followed an acute critical care career working in Accident and Emergency, Coronary Care & Intensive Care. In 1999 he worked as a Lecturer/Practitioner in partnership with the University of Huddersfield and a local Accident and Emergency Department. Since becoming a full time Senior Lecturer in 2002, Andrew teaches Acute and Critical care to both undergraduate and post graduate specialist practitioners. Andrew has been involved in developing the teaching and assessing strategies that utilise simulation and the equipment and facilities that promote this way of learning and is currently undertaking a PhD by publication on how nursing students learn through simulation.

Angela Hope, Senior Lecturer in Adult Nursing at the University of Huddersfield with an added remit as Practice and Skills Coordinator for the last two years. Angela is extremely active in Simulation and Clinical Skills regionally, having a seat on the executive board and the steering group of the Yorkshire and Humberside Clinical Skills Network. She is currently undertaking Doctorate studies, which will hopefully be completed next year, exploring the added stimulus in Simulation Angela is also currently conducting a phased research programme around Simulation on behalf of the University.

Sue Bernhauser Dean of Human and Health Sciences, University of Huddersfield. Sue has been the Dean at the University of Huddersfield for four years and prior to this was both the Associate Dean of the Faculty of Health and the Head of Nursing and Midwifery at the University of Brighton. She is a Nurse by profession with a history of educational innovation and has played a significant role in many of the major reviews of Nurse Education within the last 20 years. As Chair of Council of Deans, she works closely with the Department of Health on professional and workforce issues, she is a member of the Next Stage Review Nursing and Midwifery Advisory Committee, the Higher Education National Strategic Engagement Committee (HENSEC) and is on the Universities UK Health and Social Policy Committee. She is also a member of the Royal College of Nursing and the Higher Education Academy. She is the UK representative, and founder member, on the Global Alliance of Nurse Education and Scholarship (GAMES).

Professor Patrick Crookes Dean of the Faculty of Health and Social Sciences, University of Wollongong, Patrick Crookes has been a nurse educator, researcher and research supervisor for over 20 years, the last 15 of which have been in Universities in Australia and the UK (Sydney, Sheffield and Wollongong). As well as holding university-based leadership positions, Patrick is currently the Chair of the Council of Deans of Nursing and Midwifery ANZ. He is currently leading work on the development of a nationally agreed clinical assessment tool for use by all pre-registration nursing programmes in Australia. He is also heavily involved in plans for a National Core Curriculum in Clinical Simulation. He is also exploring the possibilities of setting up an international Clinical Simulation Collaborative, along with Professor Sue Bernhauser of the University of Huddersfield, amongst others.