<table>
<thead>
<tr>
<th>Session</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neptun Ward Child Focus: HW121</td>
<td>From the Cot to the Corner Mackavay, Aileen Sharp, University of Huddersfield</td>
<td>Changing Scenario Intensity to Promote Learning Sanda Batcheler, Bristol Royal Hospital for Children</td>
<td>Paediatric Assessment Recognition and Stabilisation Linda Daniel, Yorkshire and Humber Critical Care Network</td>
<td>Simulation and Clinical Skills Child Health Forum Kathryn Symons, Canterbury Christ Church University</td>
</tr>
<tr>
<td>Child Focus Theory CW217</td>
<td>A Systematic Review Karen Murrell, Sharon Elliot, Thames Valley University</td>
<td>Our Experiences of Introducing and Integrating High Fidelity Simulation Susan Walker, Mike Barker, Angela Lee, University of Salford</td>
<td>Real World or Out of this World? An Evaluation of the Effectiveness of 'Sim</td>
<td>Integrating Clinical Decision Making and Critical Thinking Abilities Gill Langnack, Dawn Ritchie, University of Nottingham</td>
</tr>
<tr>
<td>Long Paper A CW119: Sarah Butt, Thur Chair: Michelle Chappell</td>
<td>Developing and Implementing a Competency Assessment Tool in Simulation Roy Brown, University of Wollongong, Australia</td>
<td>Learning Transfer in Simulation Dr. Marilyn Lee, Vicki Elfrink, University of Alabama, USA</td>
<td>The Human Factors Debrief Neal Jones, Cheshire and Merseyside Simulation Centre</td>
<td>Playing Games a Play on Nurse Education Bronwyn Roberts and students, University of Huddersfield</td>
</tr>
<tr>
<td>Long Paper B CW119: Thur Chair: Annice Topping</td>
<td>Student Midwives Experiences of OSCEs for Developing Emergency Skills Jayne Samples and Julie Parkin, University of Huddersfield</td>
<td>Embedding Dementia Education in an Australian Undergraduate Curriculum Kay Crookes, University of Wollongong, Australia</td>
<td>Medical Emergencies in the Dental Setting – Raising Standards Through Blended Learning Michael Lowery, Anthony Haswell, Alan Mighell, University of Leeds</td>
<td>Integrating Case Studies into the Curriculum Roy Brown, Patrick Crookes University of Wollongong, Australia</td>
</tr>
<tr>
<td>Short Papers CW217: Thur Chair: Hilary Sibthorpe, Thur Chair: Stacey Barlow</td>
<td>Simulation not for Dummies Michelle Chappell, Carl Coyle, University of Huddersfield</td>
<td>Simulation not for Dummies Michelle Chappell, Carl Coyle, University of Huddersfield</td>
<td>Use of Simulated Practice to Promote Clinical Decision Making Sheila Reynolds, Worcestershire Acute Hospitals NHS Trust/University of Gloucestershire</td>
<td></td>
</tr>
</tbody>
</table>

Simulation: Re-creating Reality – The Learners’ Stories

JUNE 9-10, 2010

©2010 METI 315-0010
Welcome to the Fourth Annual UK Simulation in Nursing Education Conference, Simulation: Re-creating Reality – The Learners’ Stories.

The two-day nursing event is designed to enhance the knowledge and understanding of how to integrate simulation into nursing education. Hosted by the University of Huddersfield and METI, this year’s conference will feature keynote speakers from around the world, hands-on workshops, research presentations and a poster session. It’s an excellent opportunity to network with medical simulation experts and discover the latest trends in nursing education. On behalf of the Conference Organising Committee, we hope you enjoy the conference!

Michael E. Bernstein, President, METI. Mike brings over 20 years of successful leadership experience in the healthcare and technology industries. Before joining METI, Bernstein was President and Chief Executive Officer of Innovative Health Strategies, President and Chief Operating Officer of Cubat Corporation (Blue Cross and Blue Shield of Wisconsin), and Executive Vice President of the University of Wisconsin Medical Foundation. An 850 physician academic group practice, the largest Group Practice in Wisconsin and one of the ten largest in the country. Bernstein has a J.D. from the University of the Pacific, McGeorge School of Law and a B.A. from the University of California, Davis.

Thomas J. Doyle, Vice President of Education and Training and Chief Learning Officer, METI. Tom has over 28 years experience as a registered nurse, hospital administrator and nurse educator at all levels of education. He spent five years as Coordinator of the Patient Simulation Program at one of the first colleges in the U.S. to purchase the Human Patient Simulator. As Vice President and Chief Learning Officer of Education and Training for METI, he facilitates a team of educators around the world to assist customers in applying METI’s technology for learning.

Maggi Savin-Baden, Director of the Learning Innovation Group, Coventry University. Maggi Savin-Baden was educated at The University of Brunel and The University of London and has worked in both pre and post 1992 universities in the UK over the course of her career. Now Director of the Learning Innovation Group at Coventry University she is leading a team of researchers, PhD students and innovators. Over the last 20 years she has pioneered work on the use of problem-based learning nationally and internationally and continues to stimulate debate in this area. She has published numerous books on problem-based learning, education and research.

Andrew Bland, Registered General Nurse, University of Huddersfield. He followed an acute/critical care career working in Accident and Emergency, Coronary Care & Intensive Care. In 1999 he worked as a Lecturer Practitioner in partnership with the University of Huddersfield and a local Accident and Emergency Department. Since becoming a full time Senior Lecturer in 2002, Andrew teaches Acute and Critical care to both undergraduate and postgraduate specialist practitioners. Andrew has been involved in developing the teaching and assessing strategies that utilise simulation and the equipment and facilities that promote this way of learning and is currently undertaking a PhD by publication on how nursing students learn through simulation.

An invitation is extended on behalf of the University and METI to attend an evening reception in the Quayside building on the University campus. This event offers the opportunity to meet other delegates, to network and enjoy some traditional ‘Yorkshire Fayre’ and entertainment with a local flavour.

Wednesday, 17.30 – Quayside Building

Visit Room 101 in the Harold Wilson Building for a demonstration of METI’s all-new, touch-screen capable user interface, Müse. Müse makes everything about running a simulator better by combining the best of both worlds with simple on-the-fly control and METI’s model-driven technology. Müse now comes standard with METI’s mTan® and gTan® and will soon be available for all METI simulators.

Demonstration Times: Wednesday 15.10 Thursday 11.35

UK SIMULATION IN NURSING EDUCATION

Conference Speakers

Professor Patrick Crookes, Dean of the Faculty of Health and Behavioural Sciences, University of Wollongong. Patrick Crookes has been a nurse educator, researcher and research supervisor for over 20 years, the last 15 of which have been in Universities in Australia and the UK (Sydney, Sheffield and Wollongong). As well as holding university-based leadership positions, Patrick is currently the Chair of the Council of Deans of Nursing and Midwifery ANZ. He is currently leading work on the development of a nationally agreed clinical assessment tool for use by all pre-registration nursing programmes in Australia. He is also heavily involved in plans for a National Core Curriculum in Clinical Simulation. He is also exploring the possibilities of setting up an International Clinical Simulation Collaborative, along with Professor Sue Bernhauser of the University of Huddersfield, amongst others.

Angela Hope, Senior Lecturer in Adult Nursing at the University of Huddersfield with an added remit as Practice and Skills Coordinator for the last two years. Angela is extremely active in simulation and Clinical Skills regionally, having a seat on the executive board and the steering group of the Yorkshire and Humber Simulation Skills Network. She is currently undertaking Doctorate studies, which will hopefully be completed next year, exploring the added stimulus in Simulation Angela is also currently conducting a phased research programme around Simulation on behalf of the University.

Sue Bernhauser, Dean of Human and Health Sciences at the University of Huddersfield. Sue has been the Dean at the University of Huddersfield for four years and prior to this was both the Associate Dean of the Faculty of Health and the Head of Nursing and Midwifery at the University of Brighton. She is a Nurse by profession with a history of educational innovation and has played a significant role in many of the major reviews of Nurse Education within the last 20 years.

As Chair of Council of Deans, she works closely with the Department of Health on professional and workforce issues, she is a member of the Next Stage Review Nursing and Midwifery Advisory Committee, the Higher Education National Strategic Engagement Committee (HENSE) and is on the Universities UK Health and Social Policy Committee. She is also a member of the Royal College of Nursing and the Higher Education Academy. She is the UK representative, and founder member, on the Global Alliance of Nurse Education and Scholarship (GANE).