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The Impact of In-Service Initial Teacher Training on the Learning and Skills Sector:

Scrutinising the synergy between Standards and vocational needs

Initial Teacher Training (ITT) for the Lifelong Learning sector is undergoing a raft of significant changes at the present time, as the introduction of the Qualified Teacher, Learning and Skills status (QTLS) aims to enhance the professional standing of post-compulsory teachers, and achieve parity with teachers in the school sectors. This investigation will seek to identify the extent to which the National Standards for Initial Teacher Training (ITT) in the Learning and Skills Sector meet the perceived needs of in-service trainees delivering learning in the sector. It will utilise the reflections of past in-service ITT trainees, who will utilise their experience of working within the sector to examine the impact that their training had on their preparations for, and success in working as a teacher or trainer within the sector.

An ongoing investigation

What impact does ITT have on the practice of the trained practitioners?

Does the curriculum for ITT meet the requirements of workers within the sector?