University of Huddersfield Repository

Tinker, Amanda, Cattermole, Christine and Byrne, Gillian

Creating Learning Communities: Three Open Source Tools

Original Citation


This version is available at http://eprints.hud.ac.uk/4496/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Creating Learning Communities: Three Open Source Tools

Dr Amanda Tinker, Christine Cattermole and Gillian Byrne
LDHEN Symposium
6-7 April 2009
Introduction

• Trends
• Overview of the technology
  • Del.icio.us, PBwiki,
  • Ning
• Pedagogic issues
• Evaluation

Exploring the technology
Group discussion
Great expectations of ICT

75%
Recognised value for enhanced learning

25%
Encouraged by academics

Social networking tools

Why Delicious?

Each AST 2007

User friendly – most well-known

Links to existing materials/websites

Unified/interlinked

Share resources
Use of Delicious

• Tutorial
• Email enquiries
• Induction
• Taught sessions
Why (and which) Wiki?

Collaborative Writing/Research

PBwiki (www.pbwiki.com) “As Easy as a Peanut Butter Sandwich”!

Teamwork

Multimedia

Password protected

Structured

Learning ‘Need’

Integrate

Link from VLE
Example

Art and Design
Wiki – Concluding Thoughts

Appeal

Collaborative research

“*The wiki was a very useful tool to consolidate our group work*”

Learning curve

Communication - email/text

Peer Learning

Monitor team performance

Organisational skills
Social Networking

Why Ning?

Harness enthusiasm

Plagiarism project

Academic Matters

Pilot

Bridging Course

Engagement

Web 2.0 technologies
‘It was good and different trying out the new technology; it broke the day up well.’

‘It was attracting my attention to keep working and not to be bored.’