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The Agency of Public, Patient and Carer Involvement in Health and Social Care Education

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The Agency of Public and Patient Involvement in Health and Social Care Education

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Inspiring tomorrow's professionals

- Dr Christine Rhodes

Acknowledge the contribution of colleagues – service users and carers, students and staff

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Key findings from a range of studies

In Depth Critique

Narratives

Concept
Analysis

Theoretical Underpinnings

What matters
to US

Interviewing

Key Stakeholder Perspectives

Case study on
embedding

Supporting
Commentary

Enhances student learning and influences future practice

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Service user involvement brings something that you cannot learn in a text book, that you cannot learn in a lecture, you learn from the person who has dealt with it day in day out, real people, with a real situation in real life



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Positive outcomes for service users and carers

Being involved helped me learn about myself, put things in perspective, gave me a sense of purpose and belonging, has enhanced my life and given me more than I could have ever imagined



Agency : Personal



Agency: Professional & Intellectual

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Well-developed infrastructure to recognise complexities of involvement

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Theoretical underpinnings - critical social theory and democratic approaches

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Collaboration

Participation

Liberation

Collective

Working with

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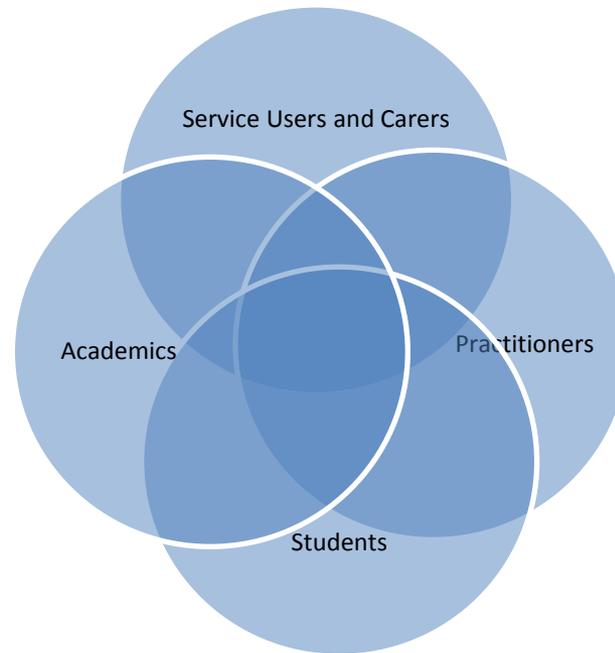


The Approaches to Involvement Continuum

Tokenistic	Consultative	Participatory	Partnership/ collaborative	Emancipatory
Superficial involvement, ad hoc, used, not included	Deliberation, discussion. Exchange of views and opinions. Gaining information	Contribution to planning and decisions. Sharing and taking part.	Equal status, joint working. Team – working as equal partners.	Service user and carer led. Freedom from restrictions.

Learning is a Joint Endeavour

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Conclusion

- Involvement is an increasingly important domain in health and social care education
- Essential that we have joined up action and collaboration
- Time to redefine what we value as knowledge
- Need to consider involvement as equal to other teaching and learning strategies to allow it to become a core component of the curriculum.



Purpose – partnership approach

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