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The Agency of Public, Patient and Carer Involvement in Health and Social Care Education

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The Agency of Public and Patient Involvement in Health and Social Care Education

- Dr Christine Rhodes

Acknowledge the contribution of colleagues – service users and carers, students and staff
Key findings from a range of studies

In Depth Critique
- Narratives
- Concept Analysis

Theoretical Underpinnings
- What matters to US
- Interviewing

Key Stakeholder Perspectives
- Case study on embedding
- Supporting Commentary

Inspiring tomorrow’s professionals
Service user involvement brings something that you cannot learn in a text book, that you cannot learn in a lecture, you learn from the person who has dealt with it day in day out, real people, with a real situation in real life.
Positive outcomes for service users and carers

Being involved helped me learn about myself, put things in perspective, gave me a sense of purpose and belonging, has enhanced my life and given me more than I could have ever imagined.
Agency of the key stakeholders is tantamount to its success

• Individual agency – acting on own behalf
• Collective agency – when people act together
Well-developed infrastructure to recognise complexities of involvement.

Key stakeholders working in partnership:
- Service users and carers
- Academics
- Practitioners
- Students
Theoretical underpinnings - critical social theory and democratic approaches

Collaboration
Participation
Liberation
Collective
Working with
# The Approaches to Involvement Continuum

<table>
<thead>
<tr>
<th>Tokenistic</th>
<th>Consultative</th>
<th>Participatory</th>
<th>Partnership/ collaborative</th>
<th>Emancipatory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superficial involvement, ad hoc, used, not included</td>
<td>Deliberation, discussion. Exchange of views and opinions. Gaining information</td>
<td>Contribution to planning and decisions. Sharing and taking part.</td>
<td>Equal status, joint working. Team – working as equal partners.</td>
<td>Service user and carer led. Freedom from restrictions.</td>
</tr>
</tbody>
</table>
Learning is a Joint Endeavour

Service Users and Carers

Academics

Practitioners

Students

University of Huddersfield
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Inspiring tomorrow’s professionals

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2013

The Queen’s Awards
for Enterprise
Conclusion

• Involvement is an increasingly important domain in health and social care education
• Essential that we have joined up action and collaboration
• Time to redefine what we value as knowledge
• Need to consider involvement as equal to other teaching and learning strategies to allow it to become a core component of the curriculum.
Purpose – partnership approach