University of Huddersfield Repository

Christmann, Kris and Sharratt, Kathryn

i-HOP’s Quality Assessment Tool and Guidebook – An Introduction

Original Citation


This version is available at http://eprints.hud.ac.uk/27140/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

• The authors, title and full bibliographic details is credited in any copy;
• A hyperlink and/or URL is included for the original metadata page; and
• The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
The i-HOP Research Quality Assessment Tool (QAT) was developed in order to review research items which are concerned with children of offenders for their quality and usefulness at both strategic and practitioner level. Reviewers can use the accompanying guidebook alongside the QAT which also provides a brief introduction to research methodology.

Items are assessed on their Methodological Quality, Child-Centeredness, Relevance to Practice and Relevance to Policy and Strategy. The QAT asks a set of questions related to each of these quality measures. Reviewers score the item on a scale for each question. For the 4 quality measures, either no icon, a standard icon or an icon+ is awarded.

Icons

<table>
<thead>
<tr>
<th>Methodological quality</th>
<th>Child-Centeredness</th>
<th>Relevance to policy</th>
<th>Relevance to practice</th>
</tr>
</thead>
</table>

| Icons+ |
|------------------------|---------------------|---------------------|-----------------------|
| Methodological quality+ | Child-Centeredness+ | Relevance to policy+ | Relevance to practice+ |

See page 3, 8 and 26 of the Guidebook for a more thorough introduction to the development and scoring mechanisms of the QAT.

Quality Assessment – A Six Step guide

Step 1: Read the item.

Step 2: Categorise it as a certain type. See QAT page 1 and Guidebook pages 4-6.

Step 3: Identify which Methodology sections to fill in. See QAT page 1.

Step 4: Fill in the relevant Methodology sections for your item. Add up the scores at the bottom of each section. See QAT pages 2-9 and Guidebook pages 7-21.

Step 5: All items are assessed for Child-Centredness, Relevance to Policy and Strategy and Relevance to Practice. Fill these sections in and add up the scores at the bottom of each section. See QAT pages 10-11 and Guidebook pages 22-25.

Step 6: Record final scores from each section. See QAT page 12 and Guidebook page 26.