Pre-Registration Students Reactions To Simulation As An Education Approach Within An Operating Department Practitioner Curriculum – A Qualitative Review

Original Citation

Dunn, Lynda, Tyas, Moira and Garside, Joanne (2016) Pre-Registration Students Reactions To Simulation As An Education Approach Within An Operating Department Practitioner Curriculum – A Qualitative Review. Clinical Simulation in Nursing. ISSN 1876-1399 (In Press)

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