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Pre-Registration Students Reactions To Simulation As An Education Approach Within An Operating Department Practitioner Curriculum – A Qualitative Review

Original Citation

Dunn, Lynda, Tyas, Moira and Garside, Joanne (2016) Pre-Registration Students Reactions To Simulation As An Education Approach Within An Operating Department Practitioner Curriculum – A Qualitative Review. Clinical Simulation in Nursing, 12 (5). pp. 147-151. ISSN 1876-1399

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