University of Huddersfield Repository

Dunn, Lynda, Tyas, Moira and Garside, Joanne

Pre-Registration Students Reactions To Simulation As An Education Approach Within An Operating Department Practitioner Curriculum – A Qualitative Review

Original Citation

Dunn, Lynda, Tyas, Moira and Garside, Joanne (2016) Pre-Registration Students Reactions To Simulation As An Education Approach Within An Operating Department Practitioner Curriculum – A Qualitative Review. Clinical Simulation in Nursing, 12 (5). pp. 147-151. ISSN 1876-1399

This version is available at http://eprints.hud.ac.uk/26899/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/


Nielsen, B., & Harder, N. (2013). Causes of Student Anxiety During Simulation: What the literature says. *Clinical Simulation in Nursing,* 9, 507-


