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Walsh, Andrew

Infolit teaching in HE

### Original Citation

Walsh, Andrew (2015) Infolit teaching in HE. In: Information Literacy at the interface: Learning from practice in the classroom and employment, 22nd May 2015, London, UK. (Unpublished)

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# #infolit teaching in HE

@hudlib by @andywalsh999

# Information Literacy Strategy 2015.



replaces the 2009 Information Literacy Strategy.

redefines Information Literacy as:

an essential and contextual graduate attribute that allows us to express information requirements, to locate, manage, cite, synthesise, create and disseminate information and research, and to use relevant tools.

# IL Strategy

The "National Framework for Information Literacy" (ANCIL)<sup>1</sup> describes the information literacy issues that will shape the future and provides a future direction:

Information literacy can be defined as a set of skills, attributes and behaviour that underpins success in the digital age. It has been linked to graduate employability and increasingly UK universities are using information literacy strategies to inform how they ensure students acquire these skills during their undergraduate studies. Information literacy programmes or sessions are often run by librarians; however, in order to be most effective, experts recognise that information literacy should be embedded within a subject curriculum and ideally taught in partnership with academic and subject experts, rather than in one-off sessions run by librarians. <...> In addition, recent research

# Inductions



# General Approaches

Active learning



A man in a grey Champion sweatshirt and blue beanie, and a woman in a light blue Under Armour hoodie and black pants, are exercising on stationary bikes outdoors. The bikes have large fans. In the background, there is a building with large windows and a parking area with bicycles. A red and black ball and a blue mat are on the ground near the bikes.

# A few active exercises...



# Creative stuff?

cut and paste for real...



# Lego?

## Serious Play





# Games...

... for learning

# Roving and 1 to 1?

Teaching out of the classroom

# More from me...

<http://innovativelibraries.org.uk>

