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Crafting the Community III

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- On the “Network Access Control” page 1:
  - Username: hetl
  - Password: hetlsote
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- Download and install Bradford Persistent Agent on computer
- Run Bradford Persistent Agent – Use the username and password
- Restart browser
TENTATIVE SCHEDULE AT A GLANCE

Dates: January 20 to January 22, 2015 (Tuesday, Wednesday, and Thursday)

Venue: All conference activities (sessions, luncheons, etc.) will be held at Utah Valley University. See https://www.hetl.org/events/2015-hetl-sote-utah-conference/ for conference webpage.

TUESDAY

Preconference HETL Leadership Meetings
HETL Executive Advisory Board: 10:00 am – 10:50 am
HETL Board of Directors: 11:00 am – 11:50 am

Reception: 12:00 pm – 12:50 pm
(light hors d'oeuvres, soft drinks, water, coffee, tea. This is not a full lunch)

Opening of Conference: 12:00 pm
Conference Registration: 12:00 pm – 6:00 pm

Opening Plenary Session: 1:00 pm – 2:30 pm

Workshops
Workshop Session A: 2:45 pm – 4:15 pm
Workshop Session B: 4:30 pm – 6:00 pm

WEDNESDAY

Panel Session A: 8:30 am – 10:00 am
Panel Session B: 10:15 am – 11:45 am
Lunch 12:00 pm – 1:15 pm
Panel Session C: 1:30 pm – 3:00 pm
Panel Session D: 3:15 pm – 4:45 pm
Poster Session E: 5:00 pm – 6:00 pm

THURSDAY

Panel Session F: 8:30 am – 10:00 am
Panel Session G: 10:15 am – 11:45 am
Lunch: 12:00 pm – 1:15 pm
Closing Plenary Session: 1:30 pm – 3:00 pm
TENTATIVE DETAILED SCHEDULE

TUESDAY

HETL Preconference Leadership Meetings in room SC 206A
HETL Executive Advisory Board: 10:00 am – 10:50 am
HETL Board of Directors: 11:00 am – 11:50 am

Conference Registration: in The Commons
Conference Reception: in The Commons

Opening Plenary Session: in The Grande Ballroom
Time: 1:00 pm – 2:30 pm

Opening Plenary Agenda is TBD

Workshop Sessions A
Time: 2:45 pm – 4:15 pm

Session: Workshop A1
Room: SC 206A
Title: Exploring the Ways in Which Instructors/Designers/Support Staff Can “Tap Into” Our Creative Selves
Presenter: Karen Head, Georgia Institute of Technology, USA

Session: Workshop A2
Room: SC 206B
Title: Accommodation Challenges: Equal Access for All Students
Presenters: Judith Markham Holt, Marilyn Hammond, Brayden Mollner,

Session: Workshop A3
Room: SC 206C
Title: How Twitter Can Bring the World to Your Class and Make A World of Difference in Learning
Presenters: Lee Graham and Anne Jones, University of Alaska Southeast, USA

Session: Workshop A4
Room: SC 213A
Title: Reaching the Summit: Dissertation Writers in Community
Presenters:
Sylvia Read, Utah State University, USA
Michelle Eodice, University of Oklahoma, USA
Session: Workshop A5  
Room: SC 213B  
Title: Inclusiveness for All: Teaching Students with Non-Apparent Disabilities in the College Classroom  
Presenter: Keri L. Rodgers, Ball State University, USA

Session: Workshop A6  
Room: Centre Stage  
Title: Learner Engagement  
Presenters: James Ballard and Philip Butler

BREAK 4:15 pm – 4:30 pm  
Refreshments in SC 206 G/H

Workshop Sessions B  
Time: 4:30 pm – 6 pm

Session: Workshop B1  
Room: SC 206A  
Title: Integrating Theory and Practice: Community Engagement Case Studies As Evidence of Institutional Culture  
Presenters: Kristin English, Kirk Armstrong, Ryan Brown, and Cynthia Orms, Georgia College, USA

Session: Workshop B2  
Room: SC 206B  
Title: Crafting the Community  
Presenter: Claire Lucy Barber, University of Huddersfield, United Kingdom

Session: Workshop B3  
Room: SC 206C  
Title: Improving and Assessing Student Learning With the Learning Portfolio  
Presenter: John Zubizarreta, Columbia College, USA

Session: Workshop B4  
Room: SC 213A  
Title: Shake It Up After School: Students as Learners, Leaders and Teachers  
Presenters: Matthew C. Hansen and Faith Beyer Hansen, Boise State University, USA

Session: Workshop B5  
Room: SC 213B  
Title: Student Involvement in Faculty Development: Impact on Students and on Faculty  
Presenters: Anton O. Tolman and Trevor Morris, Utah Valley University, USA  
Susan Eliason, Brigham Young University, USA
Session: Workshop B6
Room: Centre Stage
Title: tbd
Presenters: tbd

WEDNESDAY

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:

Part I: 60 minutes; each panel member gives a 10–12 minute oral presentation
Part II: 30 minutes, questions and dialogue with audience; panel members respond to audience questions.

The timekeeper will keep track of time to make sure the session starts on time, ends on time, and that every panel member has an opportunity to present. The panel moderator facilitates the smooth flow of presentations and facilitates the Q & A between audience and panel.

Panel Sessions A: 8:30 am – 10:00 am

Session: Panel A1
Room: SC 206A
Titles & Presenters:
1. Building Partnerships for Sustainable Community in the Age of Econocide
   Tammy Schwartz and Thomas Dutton, Miami University, USA
   Kevin Talbert, The College of Idaho, USA
2. Integrated Community Engagement
   Leonardo Snyman, University of Johannesburg, South Africa
3. Abhimaan -An Institute Social Responsibility Initiative by SFIMAR -A Step for the 1000 Miles Community Journey
   G Ramesh Nair and Shilpa Peswani, St Francis Institute of Management and Research (SFIMAR), India

Timekeeper: tbd
Moderator: Tammy Schwartz

Session: Panel A2
Room: SC 206B
Titles & Presenters:
1. The Effectiveness of Taking Faculty on the SL World Tour: Fostering Faculty-Community Partnerships through Logistical Support
   Faith Beyer Hansen and Kara Brascia, Boise State University, USA
2. Integrating Community Engagement and Faculty Development
   Sammy Elzarka and Marisol Morales, University of La Verne, USA
3. The Implementation of Professional Learning Community (PLC) to Improve the Quality of Teaching and Learning at State University of Jakarta, Indonesia
   Ucu Cahyana and Diana Vivanti, State University of Jakarta, Indonesia
4. Faculty Development through Community Partnerships
   Elizabeth VanDeusen-MacLeod, Central Michigan University, USA

Timekeeper: tbd
Moderator: Faith Beyer Hansen

Session: Panel A3
Room: SC 206C

Titles & Presenters:
1. Engaging Students with the Community through the Flipped Teaching Model: Findings from an Experimental Study
   Bryce Hantla, College of Biblical Studies-Houston, USA
2. Inquiry-Based Learning for Engaged Teaching and Learning
   John M. Carfora, Loyola Marymount University, USA
   Patrick Blessinger, HETL Association
3. Flipped Face-To-Face Versus Online: A Case Study in Introductory Biology
   Heath Ogden, Utah Valley University, USA
4. Does POGIL Promote Teamwork And Problem-Solving Skills?
   Matthew A. Horn, Utah Valley University, USA

Timekeeper: tbd
Moderator: Matthew A. Horn

Session: Panel A4
Room: SC 213A

Titles & Presenters:
1. Incorporating Service Learning and Community Engagement into the Business School Curriculum
   Cynthia M. Orms, Georgia College & State University, USA
2. Integrating Service Learning Into a First Year Experience Course
   Benjamin Johnson, Utah Valley University
3. Measuring the Positive Impact of Co-Curricular Learning
   Katrina Hunter-Mintz, Samford University, USA
   Tabassum Rashid, Effat University, Saudi Arabia

Timekeeper: tbd
Moderator: Benjamin Johnson
Session: Panel A5  
Room: SC 213B  
Titles & Presenters:
1. Impact of Action Research Based Master’s Theses on Teacher Behavior in the Classroom  
   Cyrill Slezak, Utah Valley University, USA
2. Enhancing the Internship Experience through Research and Intellectual Exchange  
   Katheryn Ann Dietrich, Texas A&M University, USA
3. Community Engaged E-Citizens or E-Denizens? Faculty and Graduate Students in Participatory Research  
   Kgomotso Michael Masemola and Rosemary Moeketsi, University of South Africa, South Africa
4. Enhancing Classroom Learning through Business Collaborations  
   Linda Poisseroux, Centenary College, USA

Timekeeper: tbd
Moderator: Katheryn Ann Dietrich

Session: Panel A6  
Room: Centre Stage  
Titles & Presenters:
1. An Inter-disciplinary Approach to Higher Education and Community Based Social Engineering - A Missing Concept - An Overview  
   Subhashini Rajpuri Singh, Osmania University, India
2. Integrating Community Involvement in Urban Design and Planning Education  
   Andrea L. Frank and Louie Sieh, Cardiff University, United Kingdom
3. A Pathway to Insight: Infusing Generalized Empirical Method (GEM) into Service Learning to Guide Professional Development  
   De Masi, Seton Hall University, USA
4. Interdisciplinary Project Based Learning (IDPBL) in a Local Community Collaboration  
   Lynette Panarelli and Charles Cimino, Wentworth Institute of Technology, USA

Timekeeper: tbd
Moderator: Andrea L. Frank

BREAK 10:00 am – 10:15 am  
Refreshments in SC 206 G/H

Panel Sessions B: 10:15 am – 11:45 am  
Session: Panel B1  
Room: SC 206A  
Titles & Presenters:
1. Strategic Planning for Emerging Mobile Technologies  
   Robbie K. Melton, Tennessee Board of Regents, USA
2. OER, MOOCs and SPOCs: eLearning Options at UMass Boston to Foster New Institutional Culture, Attract Learners across Borders
   *Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar*, UMass Boston, USA

3. The B.A. Program in Community Information Systems as a Bridge between the Ultra-orthodox and the High-tech Communities of Practice
   *Dalit Levy*, Zefat Academic College, Israel

4. Understanding the Use of Social Media in Higher Education for Authentic Learning
   *Julie Willems*, Monash University, Canada
   *Debra Bateman*, Deakin University, Australia

Timekeeper: tbd
Moderator: *Robbie K. Melton*

Session: Panel B2
Room: SC206B
Titles & Presenters:

1. The Impact of Engaging Female Students in Hands-on Math Projects
   *Violeta Vasilevska and Carolyn Hamilton*, Utah Valley University, USA

2. The Role of Education on Gender Equality Related to Students Knowledge about Ecosystem, Locus of Control (LOC) and Students' New Environmental Paradigm (NEP): A Comparative Study
   *Putrawan I Made*, Indonesia

3. Celebrating Differences through Dialogue
   *Dean McGovern*, The University of Montana, USA

4. Theory and Practice of Cross-cultural Communication: Constructivist Approach, Scaffolding and Gate-Keeping
   *Olga Vetrova*, St Petersburg Polytechnic University, Russia

Timekeeper: tbd
Moderator: *Violeta Vasilevska*

Session: Panel B3
Room: SC 206C
Titles & Presenters:

1. Bringing The World To Carnival: Practice Based Teaching In A UK University
   *Elly Philpott*, United Kingdom

2. Authentic Learning and Community Engagement through an Undergraduate Senior Project Course
   *Russell E. Walker*, DeVry University, USA

3. Maybe You CAN Squeeze Blood from a Turnip: Funding Student Participation in Model International Organization Simulations on a Tight Budget
   *Amber Aubone*, St. Mary's University, USA

Timekeeper: tbd
Moderator: *Elly Philpott*

Session: Panel B4
Room: SC 213A
Titles & Presenters:
1. Taking It to the Streets: Ethics, Reflection, and Integrity in Service Learning
   Teresa (Teddi) Fishman, The International Center for Academic Integrity, USA
   Christina Chavez-Reyes, California State Polytechnic University, Pomona, USA
3. High Art and Regular Places: Community Engagement and Service Learning in the “Introduction to Humanities” General Education Course
   Kimberli M. Lawson, Utah Valley University, USA
4. Philosophy for Children as Humanities Outreach
   Erin A. DeLathouwer, University of Saskatchewan, Canada

Timekeeper: tbd
Moderator: Erin A. DeLathouwer

Session: Panel B5
Room: SC 213B
Titles & Presenters:
1. Engaging the Community of Learners: Exploiting Online Platforms for Meaningful Interaction
   Naomi Jeffery Petersen, Central Washington University, USA
2. Design Principles for Hybrid Learning Configurations
   Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands
3. Self-Directed Lifelong Learning in Hybrid Learning Configurations
   Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands
4. The Stories That Reveal: Community Based Digital Storytelling on Sustainability
   Mary C. Embry and Una Winterman, Indiana University, USA

Timekeeper: tbd
Moderator: Mary C. Embry

Session: Panel B6
Room: Centre Stage
Titles & Presenters:
1. Teaching creativity in Middle East
   Mehdi Sabet, Zayed University, UAE
2. Scholarly Research and Industry Practice: The Effect of Complex Simulation on Decision-Making Competency, Student Achievement, Knowledge Transfer and Motivation in Post-Baccalaureate Military Students
   Rebecca S. Stephens, George Mason University, USA
3. An Increase in Use of Learning Strategies for Student Success: A Study of Student Self-Reported Data
   Laura Snelson and Renee Borns, Utah Valley University, USA

4. A Code-Switching Study on the Speech of Manado Malay, Bahasa Indonesia, English and German by Manadonese Multilinguals in German Language Department, Manado State University
   Nixon Johannes Pangalila, Manado State University, Indonesia

Timekeeper: tbd
Moderator: Rebecca S. Stephens

LUNCH: 12:00 pm – 1:15 pm

Panel Session C: 1:30 pm – 3:00 pm

Session: Panel C1
Room: SC 206A
Titles & Presenters:
   1. Scaling Up Community Engagement: EPIC Learning at Wentworth
      Charles Hotchkiss, Wentworth Institute of Technology, USA
   2. The Ties That Bind: Strengthening the Educational Fiber of a Community
      Hollie Anderson Campbell Cost, Jiji Davis, Jenifer Moore, and Courtney Bennett, University of Montevallo, USA
   3. Building Interdisciplinary Learning with Purpose: Health Sciences and Community Transformation
      Lily Hsu, Robin Harvan, and Kerri Griffin, MCPHS University, USA
   4. Preparing Students for Engagement: Reflections on Community, Engagement, and Diversity
      Leah Levac and Andrew Robinson, University of Guelph, Canada

Timekeeper: tbd
Moderator: Hollie Anderson Campbell Cost

Session: Panel C2
Room: SC 206B
Title & Presenters:
   1. Collaborative Design, Dialogic Products and Learning-centered Research Practices
      Wendy Gunn and Wafa Said Mosleh, University of Southern Denmark, Denmark
      Pernille Viktoria Andersen, Aalborg University, Denmark
   2. Course Inception to Implementation: Co-Teaching and Community Engaged Learning
      Johanna Phelps-Hillen, University of South Florida, USA
   3. Fostering Community and Civic Engagement through a Community of Scholars
      Patricia A Hoffman, Minnesota State University, Mankato, USA
   4. Engaging Faculty to Start a Community Robotics Program
Session: Panel C3
Room: SC 206 C
Title & Presenters:
1. ‘Learner Voice’ and Setting up The First National Society of Apprentices in the UK
   Peter RS Lavender, Open University, UK; Senior Research Fellow, NIACE, United Kingdom
2. Strategic Communication, Fundraising and Social Media: Three Examples of How Mass Communication Students Worked With Local Nonprofits to Increase Engagement and Build Their Portfolios
   Kristin N. English, Georgia College & State University, USA
3. Experience as Textbook: Civic Engagement for Career Development
   Katie Leigh Treadwell, University of Kansas and Teachers College, Columbia University, USA
   Brian Mitra, Kingsborough Community College, City University of New York, USA
4. Leadership and Accompaniment in Colombia: Faculty and Community Collaboration
   Lazarina Topuzova, Gonzaga University, USA

Session: Panel C4
Room: SC 213A
Title & Presenters:
1. Community Engagement and Activism: Serving Our Homeless
   Christopher Antoine Stewart, Wesley Theological Seminary & the Catholic University of America, USA
2. Partnership between Colleges in the UAE and Sharjah Museum Department - Learning By Doing
   Jo Perrett, HCT, United Arab Emirates
   Wasif Minhas, HCT, United Arab Emirates
3. Reaching Beyond the Redbrick: Students and Communities Working (And Playing) Together
   Kate Hudson, Newcastle University, United Kingdom
4. Club Éxito/Success Club: A Community Engagement Project
   Elena Garcia Ansani, Latino Resources (NFP), USA
   Cinthya Rodriguez, Northwestern University, USA

Session: Panel C5
Room: SC 213B
Title & Presenters:
1. Do Students Learn By Doing?
   *Nick Cartwright and Melanie Crofts*, Northampton University, United Kingdom
2. Learning Happens Beyond the Walls
   *Cynthia Christina Coleman*, Fresno Pacific University, USA
3. Beyond the Ivory Towers
   *May A. Webber*, St. John's University, USA
4. Is The Day Of The Lecture Over?
   *Gail Hopkins*, University of Nottingham, United Kingdom

Timekeeper: *tbd*
Moderator: *Cynthia Christina Coleman*

Session: Panel C6
Room: Centre Stage
Title & Presenters:
1. To Graduation and Beyond: Strengthening Curricular Connections after Graduation through Reflective Journaling
   *Francine B. Jensen*, Utah Valley University, USA
2. Engaging Students in Community Public Health Activities Though an Online Course
   *James William Brown*, Kean University, USA
3. The Sky’s The Limit: Reaching New Heights through Interprofessional Learning Working with Community Partnerships
   *Lynn C. Mimett, Cris Finn, and Mary Jo Coast*, Regis University, USA
4. Developing a Tool to Quantify Student Growth in Science Service Learning Reflections
   *Heather Wilson-Ashworth*, Utah Valley University, USA

Timekeeper: *tbd*
Moderator: *Lynn C. Mimett*

**BREAK 3:00 pm – 3:15 pm**
Refreshments in SC 206 G/H

**Panel Sessions D: 3:15 pm – 4:45 pm**

Session: Panel D1
Room: SC 206A
Title & Presenters:
1. Is Engagement The New Frontier In Funding Higher Education?
   *Paul Wabike*, University of Groningen, Netherlands
2. Measuring Faculty Workload Associated With Professional and Community Engagement (PACE) Courses at an Australian University
   *Anna Rowe*, Macquarie University, Australia
3. Changing Minds: Using Community Engagement to Shift the View of Higher Education as an Individual Investment to an Investment for the Greater Good  
*Kris Windorski*, Michigan State University, USA  
Timekeeper: *tbd*  
Moderator: *Anna Rowe*  

Session: Panel D2  
Room: SC 206B  
Title & Presenters:  
1. Back to Basics - Engaging Students by Involving Them in Assessment  
   *Alison Bone*, University of Brighton, United Kingdom  
2. Assessments Helping Students, Helping Communities  
   *James Garo Derounian*, University of Gloucestershire, United Kingdom  
3. The Role of Learning Management Systems in Enhancing Formative Assessment  
   *Shehzad Ghani*, University of Ottawa, Canada  
4. Assessing Community Engagement Projects  
   *William J. Miller*, Flagler College, USA  
Timekeeper: *tbd*  
Moderator: *James Garo Derounian*  

Session: Panel D3  
Room: SC 206C  
Title & Presenters:  
1. Gamification in Education  
   *Jared R. Chapman*, Utah Valley University, USA  
2. The Syllabus Is Dead, but the Students Missed the Wake  
   *Steven H. Emerman*, Utah Valley University, USA  
3. Cafeteria Style Grading: Giving Your Students Choices  
   *Anne Arendt*, Utah Valley University, USA  
4. Explorations in Mindfulness: Optimizing Student Learning the Classroom  
   *Ursula Sorensen*, Utah Valley University, USA  
Timekeeper: *tbd*  
Moderator: *Ursula Sorensen*  

Session: Panel D4  
Room: SC 213A  
Title & Presenters:  
1. Globalization: International Programs & Teaching in Ireland China  
   *Dan Bumblauskas*, University of Northern Iowa, USA  
2. Bridging Local and International Communities Effectively  
   *Peter Maximilian HM*, AEE Culture & Language Center, USA  
3. "Think Global, Act Local": Just a Slogan or a Challenge for Teachers?  
   *Ernestina Giudici and Angela Dettori*, University of Cagliari, Italy
4. Building Distance Relationships to Support Local Communities: A Pan-Pacific Engagement on Indigenous Knowledge
Beth Leonard, University of Alaska Fairbanks, USA
Ocean Mercier, Victoria University of Wellington, New Zealand

Timekeeper: tbd
Moderator: Ocean Mercier

Session: Panel D5
Room: SC 213B
Title & Presenters:
1. Promoting Student Engagement through the Advocacy of the United Nations Sustainable Mountain Development (SMD) Agenda: Case Study of Utah Valley University
   Baktybek Abdrisaev, Rusty Butler, David Connelly, and Keith Snedegar
   Utah Valley University, USA
2. An Example of University-Community Engagement in Turkey: A Case Study
   Burcak Cagla Garipagaoglu, Bahcesehir University, Turkey
3. Meaningful Learning through Community Engagement: How Application of Curricular-Based Knowledge to Real World Scenarios Improved Student Learning Outcomes
   Denise M. Jordan, Indiana University-Purdue University Fort Wayne, USA
4. Engaged Learning in the Classroom for Personal and Systemic Change: An Experiential Model
   Jerry Petersen, Utah Valley University, USA

Timekeeper: tbd
Moderator: Jerry Petersen

Session: Panel D6
Room: Centre Stage
Title & Presenters:
1. Learning Communities: Lessons Learned
   Colleen Bye, Utah Valley University, USA
2. Building Faculty Learning Communities and Communities of Practice to Enhance Student and Instructor Learning
   Milt Cox, USA
3. Rules Of Engagement: Turn Your Math Class into an Interactive Learning Community
   Fred Feldon, Coastline Community College, USA

Timekeeper: tbd
Moderator: Milt Cox

POSTER SESSION E: 5:00 pm – 6:00 pm
Room: Commons (by check-in table)
Title and Presenter(s):
1. Argumentation in an Online Course: Tools and Process of Getting Students to Challenge Ideas
   Fatemeh Mardi. University of Missouri St. Louis, USA

2. A Board Of Comparative Study of Central Secondary Education (CBSE) and Board of Secondary Education Madhya Pradesh BHOPAL (BSEMPB) Hindi Text Books of Class-VI.
   Shrikrishna Mishra Mishra, davy indore

3. Ensuring Academic Integrity with Online Proctoring
   Tommy Richardson, ProctorU

4. Experiencing Business English in Community-Based Projects
   Ms. Wuyungaowa, School of Foreign Languages, Inner Mongolia Normal University, China

5. Hip Hop Higher Ed Trends
   Nichole Karpel

6. Identity Construction as Professional Teacher Educator in Pakistan
   Azhar M. Qureshi, Georgia State University, USA

7. Postmodern Higher Education in India
   Sanjeev Kumar Jain, U.G.C. India

8. The Relationship among Emotional Intelligence,
   William Toss, Prairie View A&M University, USA

9. Statistical Analysis on Perception of Teachers and Students on Continuous Assessments
   Denekew Bitew Belay, Hawassa University, Ethiopia

10. What Is the Purpose of Higher Education?: A Comparison of Institutional and Student Perspectives on the Goals and Purposes of Completing a Bachelor's Degree in the 21st Century
    Roy Y. Chan, Boston College, USA

**THURSDAY**

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:
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audience questions.

The timekeeper will keep track of time to make sure the session starts on time, ends on
time, and that every panel member has an opportunity to present. The panel moderator
facilitates the smooth flow of presentations and facilitates the Q & A between audience
and panel.

**Panel Session F: 8:30 am – 10 am**

Session: Panel F1
Room: SC 206A
Title & Presenters:
1. Partnerships, Collaboration and Growth a Win-Win
   *Patrick M. Sidey*, Indiana Institute of Technology, USA
2. It Takes a Village: How Service Learning In a Small South Texas Community
   Have Enrich Academic, Cultural and Social Development through Music
   *Elizabeth Janzen, Flor Cruz, and Roberto Alvarez*, Texas A&M
   University – Kingsville, USA
3. Partnership Leads To Mentorship
   *Kristy D. Smith and Jeremy Walker*, Colorado Technical University, USA

Timekeeper: *tbd*
Moderator: *Kristy D. Smith*

Session: Panel F2
Room: SC 206B
Title & Presenters:
1. Service-Learning in The Industrial Engineering Classroom
   *April Heiselt, Lesley Strawderman, and Brooke Cannon*, Mississippi State
   University, USA
2. The Role of Reflection in Service-Learning and Community-Based Learning:
   An Evolution of Assessment Methods
   *Ashley Hasty*, Indiana University, USA
3. The 9R Service and Engaged Learning Framework – Construct Identification,
   Benefits, and Challenges
   *Jonathan H. Westover, Bernd Kupka, and Letty Workman*, Utah Valley
   University, USA
4. Meaningful Student Engagement through Service Learning: A Case Study of
   the Potential for Students to Impact Domestic Violence through
   Community/University Projects
   *Emily Marie Ralph and Brooke Mascagni*, Texas A&M Kingsville, USA

Timekeeper: *tbd*
Moderator: *April Heiselt*
Session: Panel F3
Room: SC 206C
Title & Presenters:
1. Service Learning, Technology, and Literacy
   Abigail Scheg, Elizabeth City State University, USA
2. Service Learning in Local and Global Communities and/or Community-Based Student Research
   Kisha Daniels, North Carolina Central University, USA
3. Engaging Students to Their Community through the Volunteer Income Tax Assistance Program (VITA)
   Luz Gracia and David Gonzalez, University Of Puerto Rico at Mayaguez, Puerto Rico
4. Faculty Do Matter: The Role of Puerto Rican Accounting Faculty in a Volunteer Income Tax Assistance Center (VITAC)
   David Gonzalez-Lopez and Luz Gracia, University of Puerto Rico-Mayaguez, Puerto Rico

Timekeeper: tbd
Moderator: Kisha Daniels,

Session: Panel F4
Room: SC 213A
Title & Presenters:
1. Global Math Initiative: A South African Higher Education Institution and USA Nonprofit’s Quest to Enhance Academic and Cultural Experiences of High School Students. (Case Study)
   Munienie Mbdolia, University of Venda, South Africa
   LaTonya Jones, P.O.W.E.R. Organization (STEM focused educational non-profit)
2. Building a University-Community Partnership to Promote High School Graduation and Beyond: An Innovative Undergraduate Team Approach
   Ann B. Brewster, Paul Pisani, Max Ramseyer and Jack Wise, Duke University, USA
3. Community-Engaged Teaching and Learning in Educational Psychology: Daring To Care and Learn Differently
   Cornelia J Gerda Bender, University of Johannesburg
4. Models of Parent-Teacher Collaboration-Implications for Teacher Education in Pakistan
   Imtiaz Ahmad, Department of Teacher Education

Timekeeper: tbd
Moderator: Ann B. Brewster

Session: Panel F5
Room: SC 213B
Title & Presenters:
1. Humanistic Uses of Technology for Critical Pedagogy to Enhance Pre-Service Teacher Training Courses
2. Engaging EFL Learners through WeChat: A Mobile Phone-Based EFL Learning Project in China
   Ms. Wuyungaowa, School of Foreign Languages, Inner Mongolia Normal University

3. The Role of Trust in E-Learning Engagement
   Sara Almudauh and Gail Hopkins, University of Nottingham, United Kingdom

4. Sense of Community Webinars: Where Social Skills Meet Educational Needs
   Mutuota Kigotho, University of New England, USA

Panel Sessions G: 10:15 am – 11:45 am

Session: Panel G1
Room: SC 206A
Title & Presenters:
1. Narratives in Leadership Changes in Community Engagement in South Africa
   Gerda CJ Bender, University of Johannesburg, South Africa
2. Community Based Projects in the Language Classroom
   Muge A. Gencer, Istanbul Kemerburgaz University, Turkey
3. OER, MOOCS and SPOCS: Elearning Options at UMass Boston Foster New Institutional Culture, Attract Learners across Borders
   Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar, UMass Boston, USA
4. Transforming Practice by Developing Relationships with Diverse Populations in Our Communities
   Katy Ann Turpen, George Fox University, USA

Panel Sessions G: 10:15 am – 11:45 am

Session: Panel G2
Room: SC 206B
Title & Presenters:
1. Outcomes of Interprofessional Education via Healthcare Simulation
   Karen J. Panzarella, Lynn Rivers, Beth Bright, Andrew Case, and Kirsten Butterfoss, D'Youville College, USA
2. Fostering Community Engagement in First Year Nursing Students
   Sybil Morgan, University of Regina and SIAST, Canada
3. Community Involvement and Engagement within a School Of Medicine at A UK
   Dawn-Marie Walker, University of Nottingham, United Kingdom
4. Enhancing Patient Safety Using a Standardized Patient; Introduction to Telehealth in the Community
   *Tiffany Losekamp-Roberts and Debi Samps, University of Cincinnati, USA*

   **Timekeeper**: tbd
   **Moderator**: Dawn-Marie Walker

   **Session**: Panel G3
   **Room**: SC 206C

   **Title & Presenters**:
   1. Reading Together as an Act of Resistance: How a One Book, One College Program Can Combat Distraction and Grow Empathy, Engagement, and Equity
      *Monika Hogan, Shelag Rose, and Myriam Altounji, Pasadena City College, USA*
   2. Who’s Read My Essay? Public Assessment and Student Performance
      *Marjorie D. Kibby, The University of Newcastle, United Kingdom*
   3. Journals of Teaching Experiences: The First Class Hour
      *Teshome Demisse Temesgen, Addis Ababa University, Ethiopia*

   **Timekeeper**: tbd
   **Moderator**: Monika Hogan

   **Session**: Panel G4
   **Room**: SC 213A

   **Title & Presenters**:
   1. Integrating Blooms Cognitive Taxonomy of Educational Objectives with the Six R’s of Service-Learning
      *Jonathan H. Westover and Eric Russell, Utah Valley University, USA*
   2. Connecting Science and Traditional Ecological Knowledge through Student-Community Engagement
      *Jenny Rock, University of Otago, New Zealand*
   3. The Best Way to Learn Is to Teach: Designing Opportunities for College Students to Teach High School Students about International Affairs
      *Amber Aubone, St. Mary's University, USA*
   4. STEM Literacy
      *Sally Blomstrom, Embry-Riddle Aeronautical University, USA*
      *Barbara Hayford, Wayne State College, USA*

   **Timekeeper**: tbd
   **Moderator**: Jonathan H. Westover

   **Session**: Panel G5
   **Room**: SC 213B

   **Title & Presenters**:
   1. A Higher Calling: Mentorship as 21st Century Pedagogy
      *Joshua Howton-McIntire, Freyca Calderon Berumen, Julie Vu, and Karla O'Donald, Texas Christian University, USA*
2. Students as Change Agents: Engaging With the University Community
   *Elisabeth Dunne and Derfel Owen*, University of Exeter, United Kingdom

3. Student Directed Activities within Our Community: Crossing Disciplines, Engaging Students, and Changing Perspectives
   *Colleen Marie Bye and Anne Arendt*, Utah Valley University, USA

4. I Need A PAL: How Peer Academic Leaders at the University Of North Carolina Greensboro Assist With the Development and Transition of Underprepared First-Year Students
   *Leslie N. Brown*, University of North Carolina Greensboro, USA

Timekeeper: *tbd*
Moderator: *Leslie N. Brown*

Session: Panel G6
Room: Centre Stage
Title & Presenters
   1. Fort Wayne YouthBuild: Building Homes; Building Bridges; Building Success
      *Martha Martin and Patrick Sidey*, Indiana Institute of Technology, USA
      *Tyan Voorhees*, Ivy Tech Community College, USA
      *Justin Berger*, Habitat for Humanity, USA
      *Danielle Chiaraluce*, Prairie Quest Consulting, USA
   2. Using Service Learning to Facilitate Transfer and Application
      *Suzy Cox*, Utah Valley University, USA
   3. Service-Learning in the Industrial Engineering Classroom
      *April Heiselt*, Mississippi State University, USA

LUNCH: 12:00 pm – 1:15 pm

Closing Plenary Session C: 1:30 pm – 3:00 pm

Plenary Agenda is TBD