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Conference Support

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- Run Bradford Persistent Agent – Use the username and password
- Restart browser
TENTATIVE SCHEDULE AT A GLANCE

Dates: January 20 to January 22, 2015 (Tuesday, Wednesday, and Thursday)

Venue: All conference activities (sessions, luncheons, etc.) will be held at Utah Valley University. See https://www.hetl.org/events/2015-hetl-sote-utah-conference/ for conference webpage.

TUESDAY

Preconference HETL Leadership Meetings
HETL Executive Advisory Board: 10:00 am – 10:50 am
HETL Board of Directors: 11:00 am – 11:50 am

Reception: 12:00 pm – 12:50 pm
(light hors d'oeuvres, soft drinks, water, coffee, tea. This is not a full lunch)

Opening of Conference: 12:00 pm
Conference Registration: 12:00 pm – 6:00 pm

Opening Plenary Session: 1:00 pm – 2:30 pm

Workshops
Workshop Session A: 2:45 pm – 4:15 pm
Workshop Session B: 4:30 pm – 6:00 pm

WEDNESDAY

Panel Session A: 8:30 am – 10:00 am
Panel Session B: 10:15 am – 11:45 am
Lunch 12:00 pm – 1:15 pm
Panel Session C: 1:30 pm – 3:00 pm
Panel Session D: 3:15 pm – 4:45 pm
Poster Session E: 5:00 pm – 6:00 pm

THURSDAY

Panel Session F: 8:30 am – 10:00 am
Panel Session G: 10:15 am – 11:45 am
Lunch: 12:00 pm – 1:15 pm
Closing Plenary Session: 1:30 pm – 3:00 pm
TENTATIVE DETAILED SCHEDULE

TUESDAY

HETL Preconference Leadership Meetings in room SC 206A
HETL Executive Advisory Board: 10:00 am – 10:50 am
HETL Board of Directors: 11:00 am – 11:50 am

Conference Registration: in The Commons
Conference Reception: in The Commons

Opening Plenary Session: in The Grande Ballroom
Time: 1:00 pm – 2:30 pm

Opening Plenary Agenda is TBD

Workshop Sessions A
Time: 2:45 pm – 4:15 pm

Session: Workshop A1
Room: SC 206A
Title: Exploring the Ways in Which Instructors/Designers/Support Staff Can “Tap Into” Our Creative Selves
Presenter: Karen Head, Georgia Institute of Technology, USA

Session: Workshop A2
Room: SC 206B
Title: Accommodation Challenges: Equal Access for All Students
Presenters: Judith Markham Holt, Marilyn Hammond, Brayden Mollner

Session: Workshop A3
Room: SC 206C
Title: How Twitter Can Bring the World to Your Class and Make A World of Difference in Learning
Presenters: Lee Graham and Anne Jones, University of Alaska Southeast, USA

Session: Workshop A4
Room: SC 213A
Title: Reaching the Summit: Dissertation Writers in Community
Presenters:
Sylvia Read, Utah State University, USA
Michelle Eodice, University of Oklahoma, USA
Session: Workshop A5
Room: SC 213B
Title: Inclusiveness for All: Teaching Students with Non-Apparent Disabilities in the College Classroom
Presenter: Keri L. Rodgers, Ball State University, USA

Session: Workshop A6
Room: Centre Stage
Title: Learner Engagement
Presenters: James Ballard and Philip Butler

BREAK 4:15 pm – 4:30 pm
Refreshments in SC 206 G/H

Workshop Sessions B
Time: 4:30 pm – 6 pm

Session: Workshop B1
Room: SC 206A
Title: Integrating Theory and Practice: Community Engagement Case Studies As Evidence of Institutional Culture
Presenters: Kristin English, Kirk Armstrong, Ryan Brown, and Cynthia Orms, Georgia College, USA

Session: Workshop B2
Room: SC 206B
Title: Crafting the Community
Presenter: Claire Lucy Barber, University of Huddersfield, United Kingdom

Session: Workshop B3
Room: SC 206C
Title: Improving and Assessing Student Learning With the Learning Portfolio
Presenter: John Zubizarreta, Columbia College, USA

Session: Workshop B4
Room: SC 213A
Title: Shake It Up After School: Students as Learners, Leaders and Teachers
Presenters: Matthew C. Hansen and Faith Beyer Hansen, Boise State University, USA

Session: Workshop B5
Room: SC 213B
Title: Student Involvement in Faculty Development: Impact on Students and on Faculty
Presenters: Anton O. Tolman and Trevor Morris, Utah Valley University, USA
Susan Eliason, Brigham Young University, USA
Session: Workshop B6
Room: Centre Stage
Title: tbd
Presenters: tbd

WEDNESDAY

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each
giving a 10-12 minute oral presentation of their topic; a computer connection will be
available so you are welcome to use your laptop if you want to use PowerPoint and/or
you can distribute hardcopy handouts of your presentation. Each session room can
accommodate up to about 40 people (presenters and audience); each session will last 90
minutes using the following format:

Part I: 60 minutes; each panel member gives a 10–12 minute oral presentation
Part II: 30 minutes, questions and dialogue with audience; panel members respond to
audience questions.

The timekeeper will keep track of time to make sure the session starts on time, ends on
time, and that every panel member has an opportunity to present. The panel moderator
facilitates the smooth flow of presentations and facilitates the Q & A between audience
and panel.

Panel Sessions A: 8:30 am – 10:00 am

Session: Panel A1
Room: SC 206A
Titles & Presenters:
1. Building Partnerships for Sustainable Community in the Age of Econocide
   Tammy Schwartz and Thomas Dutton, Miami University, USA
   Kevin Talbert, The College of Idaho, USA
2. Integrated Community Engagement
   Leonardo Snyman, University of Johannesburg, South Africa
3. Abhimaan -An Institute Social Responsibility Initiative by SFIMAR -A Step
   for the 1000 Miles Community Journey
   G Ramesh Nair and Shilpa Peswani, St Francis Institute of Management
   and Research (SFIMAR), India

Timekeeper: tbd
Moderator: Tammy Schwartz

Session: Panel A2
Room: SC 206B
**Titles & Presenters:**

1. The Effectiveness of Taking Faculty on the SL World Tour: Fostering Faculty-Community Partnerships through Logistical Support  
   *Faith Beyer Hansen and Kara Brascia*, Boise State University, USA
2. Integrating Community Engagement and Faculty Development  
   *Sammy Elzarka and Marisol Morales*, University of La Verne, USA
3. The Implementation of Professional Learning Community (PLC) to Improve the Quality of Teaching and Learning at State University of Jakarta, Indonesia  
   *Ucu Cahyana and Diana Vivanti*, State University of Jakarta, Indonesia
4. Faculty Development through Community Partnerships  
   *Elizabeth VanDeusen-MacLeod*, Central Michigan University, USA

**Timekeeper:** *tbd*  
**Moderator:** *Faith Beyer Hansen*

**Session:** Panel A3  
**Room:** SC 206C

**Titles & Presenters:**

1. Engaging Students with the Community through the Flipped Teaching Model: Findings from an Experimental Study  
   *Bryce Hantla*, College of Biblical Studies-Houston, USA
2. Inquiry-Based Learning for Engaged Teaching and Learning  
   *John M. Carfora*, Loyola Marymount University, USA  
   *Patrick Blessinger*, HETL Association
3. Flipped Face-To-Face Versus Online: A Case Study in Introductory Biology  
   *Heath Ogden*, Utah Valley University, USA
4. Does POGIL Promote Teamwork And Problem-Solving Skills?  
   *Matthew A. Horn*, Utah Valley University, USA

**Timekeeper:** *tbd*  
**Moderator:** *Matthew A. Horn*

**Session:** Panel A4  
**Room:** SC 213A

**Titles & Presenters:**

1. Incorporating Service Learning and Community Engagement into the Business School Curriculum  
   *Cynthia M. Orms*, Georgia College & State University, USA
2. Integrating Service Learning Into a First Year Experience Course  
   *Benjamin Johnson*, Utah Valley University
3. Measuring the Positive Impact of Co-Curricular Learning  
   *Katrina Hunter-Mintz*, Samford University, USA
   *Tabassum Rashid*, Effat University, Saudi Arabia

**Timekeeper:** *tbd*  
**Moderator:** *Benjamin Johnson*
Session: Panel A5  
Room: SC 213B  
Titles & Presenters:
  1. Impact of Action Research Based Master’s Theses on Teacher Behavior in the Classroom  
     Cyril Slezak, Utah Valley University, USA  
  2. Enhancing the Internship Experience through Research and Intellectual Exchange  
     Katheryn Ann Dietrich, Texas A&M University, USA  
  3. Community Engaged E-Citizens or E-Denizens? Faculty and Graduate Students in Participatory Research  
     Kgomozo Michael Masemola and Rosemary Moeketsi, University of South Africa, South Africa  
  4. Enhancing Classroom Learning through Business Collaborations  
     Linda Poisseroux, Centenary College, USA

Timekeeper: tbd  
Moderator: Katheryn Ann Dietrich

Session: Panel A6  
Room: Centre Stage  
Titles & Presenters:
  1. An Inter-disciplinary Approach to Higher Education and Community Based Social Engineering - A Missing Concept - An Overview  
     Subhashini Rajpuri Singh, Osmania University, India  
  2. Integrating Community Involvement in Urban Design and Planning Education  
     Andrea L. Frank and Louie Sieh, Cardiff University, United Kingdom  
  3. A Pathway to Insight: Infusing Generalized Empirical Method (GEM) into Service Learning to Guide Professional Development  
     De Masi, Seton Hall University, USA  
  4. Interdisciplinary Project Based Learning (IDPBL) in a Local Community Collaboration  
     Lynette Panarelli and Charles Cimino, Wentworth Institute of Technology, USA

Timekeeper: tbd  
Moderator: Andrea L. Frank

BREAK 10:00 am – 10:15 am  
Refreshments in SC 206 G/H

Panel Sessions B: 10:15 am – 11:45 am
Session: Panel B1  
Room: SC 206A  
Titles & Presenters:
  1. Strategic Planning for Emerging Mobile Technologies  
     Robbie K. Melton, Tennessee Board of Regents, USA
2. OER, MOOCs and SPOCs: eLearning Options at UMass Boston to Foster New Institutional Culture, Attract Learners across Borders
   Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar, UMass Boston, USA
3. The B.A. Program in Community Information Systems as a Bridge between the Ultra-orthodox and the High-tech Communities of Practice
   Dalit Levy, Zefat Academic College, Israel
4. Understanding the Use of Social Media in Higher Education for Authentic Learning
   Julie Willems, Monash University, Canada
   Debra Bateman, Deakin University, Australia

Timekeeper: tbd
Moderator: Robbie K. Melton

Session: Panel B2
Room: SC206B
Titles & Presenters:
1. The Impact of Engaging Female Students in Hands-on Math Projects
   Violeta Vasilevska and Carolyn Hamilton, Utah Valley University, USA
2. The Role of Education on Gender Equality Related to Students Knowledge about Ecosystem, Locus of Control (LOC) and Students' New Environmental Paradigm (NEP): A Comparative Study
   Putrawan I Made, Indonesia
3. Celebrating Differences through Dialogue
   Dean McGovern, The University of Montana, USA
4. Theory and Practice of Cross-cultural Communication: Constructivist Approach, Scaffolding and Gate-Keeping
   Olga Vetrova, St Petersburg Polytechnic University, Russia

Timekeeper: tbd
Moderator: Violeta Vasilevska

Session: Panel B3
Room: SC 206C
Titles & Presenters:
1. Bringing The World To Carnival: Practice Based Teaching In A UK University
   Elly Philpott, United Kingdom
2. Authentic Learning and Community Engagement through an Undergraduate Senior Project Course
   Russell E. Walker, DeVry University, USA
3. Maybe You CAN Squeeze Blood from a Turnip: Funding Student Participation in Model International Organization Simulations on a Tight Budget
   Amber Aubone, St. Mary's University, USA

Timekeeper: tbd
Moderator: Elly Philpott

Session: Panel B4
Room: SC 213A
Titles & Presenters:
1. Taking It to the Streets: Ethics, Reflection, and Integrity in Service Learning
   Teresa (Teddi) Fishman, The International Center for Academic Integrity, USA
   Christina Chavez-Reyes, California State Polytechnic University, Pomona, USA
3. High Art and Regular Places: Community Engagement and Service Learning in the “Introduction to Humanities” General Education Course
   Kimberli M. Lawson, Utah Valley University, USA
4. Philosophy for Children as Humanities Outreach
   Erin A. DeLathouwer, University of Saskatchewan, Canada

Timekeeper: tbd
Moderator: Erin A. DeLathouwer

Session: Panel B5
Room: SC 213B
Titles & Presenters:
1. Engaging the Community of Learners: Exploiting Online Platforms for Meaningful Interaction
   Naomi Jeffery Petersen, Central Washington University, USA
2. Design Principles for Hybrid Learning Configurations
   Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands
3. Self-Directed Lifelong Learning in Hybrid Learning Configurations
   Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands
4. The Stories That Reveal: Community Based Digital Storytelling on Sustainability
   Mary C. Embry and Una Winterman, Indiana University, USA

Timekeeper: tbd
Moderator: Mary C. Embry

Session: Panel B6
Room: Centre Stage
Titles & Presenters:
1. Teaching creativity in Middle East
   Mehdi Sabet, Zayed University, UAE
2. Scholarly Research and Industry Practice: The Effect of Complex Simulation on Decision-Making Competency, Student Achievement, Knowledge Transfer and Motivation in Post-Baccalaureate Military Students
   Rebecca S. Stephens, George Mason University, USA
3. An Increase in Use of Learning Strategies for Student Success: A Study of Student Self-Reported Data
   *Laura Snelson and Renee Borns*, Utah Valley University, USA
4. A Code-Switching Study on the Speech of Manado Malay, Bahasa Indonesia, English and German by Manadonese Multilinguals in German Language Department, Manado State University
   *Nixon Johannes Pangalila*, Manado State University, Indonesia

Timekeeper: *tbd*
Moderator: *Rebecca S. Stephens*

**LUNCH: 12:00 pm – 1:15 pm**

**Panel Session C: 1:30 pm – 3:00 pm**

Session: Panel C1
Room: SC 206A
Titles & Presenters:
1. Scaling Up Community Engagement: EPIC Learning at Wentworth
   *Charles Hotchkiss*, Wentworth Institute of Technology, USA
2. The Ties That Bind: Strengthening the Educational Fiber of a Community
   *Hollie Anderson Campbell Cost, Jiji Davis, Jennifer Moore, and Courtney Bennett*, University of Montevallo, USA
3. Building Interdisciplinary Learning with Purpose: Health Sciences and Community Transformation
   *Lily Hsu, Robin Harvan, and Kerri Griffin*, MCPHS University, USA
4. Preparing Students for Engagement: Reflections on Community, Engagement, and Diversity
   *Leah Levac and Andrew Robinson*, University of Guelph, Canada

Timekeeper: *tbd*
Moderator: *Hollie Anderson Campbell Cost*

Session: Panel C2
Room: SC 206B
Title & Presenters:
1. Collaborative Design, Dialogic Products and Learning-centered Research Practices
   *Wendy Gunn and Wafa Said Mosleh*, University of Southern Denmark, Denmark
   *Pernille Viktoria Andersen*, Aalborg University, Denmark
2. Course Inception to Implementation: Co-Teaching and Community Engaged Learning
   *Johanna Phelps-Hillen*, University of South Florida, USA
3. Fostering Community and Civic Engagement through a Community of Scholars
   *Patricia A Hoffman*, Minnesota State University, Mankato, USA
4. Engaging Faculty to Start a Community Robotics Program
**Session: Panel C3**
**Room:** SC 206 C
**Title & Presenters:**
1. ‘Learner Voice’ and Setting up The First National Society of Apprentices in the UK  
   **Peter RS Lavender**, Open University, UK; Senior Research Fellow, NIACE, United Kingdom
2. Strategic Communication, Fundraising and Social Media: Three Examples of How Mass Communication Students Worked With Local Nonprofits to Increase Engagement and Build Their Portfolios  
   **Kristin N. English**, Georgia College & State University, USA
3. Experience as Textbook: Civic Engagement for Career Development  
   **Katie Leigh Treadwell**, University of Kansas and Teachers College, Columbia University, USA  
   **Brian Mitra**, Kingsborough Community College, City University of New York, USA
4. Leadership and Accompaniment in Colombia: Faculty and Community Collaboration  
   **Lazarina Topuzova**, Gonzaga University, USA

**Session: Panel C4**
**Room:** SC 213A
**Title & Presenters:**
1. Community Engagement and Activism: Serving Our Homeless  
   **Christopher Antoine Stewart**, Wesley Theological Seminary & the Catholic University of America, USA
2. Partnership between Colleges in the UAE and Sharjah Museum Department - Learning By Doing  
   **Jo Perrett**, HCT, United Arab Emirates  
   **Wasif Minhas**, HCT, United Arab Emirates
3. Reaching Beyond the Redbrick: Students and Communities Working (And Playing) Together  
   **Kate Hudson**, Newcastle University, United Kingdom
4. Club Éxito/Success Club: A Community Engagement Project  
   **Elena Garcia Ansani**, Latino Resources (NFP), USA  
   **Cinthya Rodriguez**, Northwestern University, USA

**Session: Panel C5**
Room: SC 213B
Title & Presenters:
1. Do Students Learn By Doing?
   Nick Cartwright and Melanie Crofts, Northampton University, United Kingdom
2. Learning Happens Beyond the Walls
   Cynthia Christina Coleman, Fresno Pacific University, USA
3. Beyond the Ivory Towers
   May A. Webber, St. John's University, USA
4. Is The Day Of The Lecture Over?
   Gail Hopkins, University of Nottingham, United Kingdom

Timekeeper: tbd
Moderator: Cynthia Christina Coleman

Session: Panel C6
Room: Centre Stage
Title & Presenters:
1. To Graduation and Beyond: Strengthening Curricular Connections after Graduation through Reflective Journaling
   Francine B. Jensen, Utah Valley University, USA
2. Engaging Students in Community Public Health Activities Though an Online Course
   James William Brown, Kean University, USA
3. The Sky’s The Limit: Reaching New Heights through Interprofessional Learning Working with Community Partnerships
   Lynn C. Mimett, Cris Finn, and Mary Jo Coast, Regis University, USA
4. Developing a Tool to Quantify Student Growth in Science Service Learning Reflections
   Heather Wilson-Ashworth, Utah Valley University, USA

Timekeeper: tbd
Moderator: Lynn C. Mimett

BREAK 3:00 pm – 3:15 pm
Refreshments in SC 206 G/H

Panel Sessions D: 3:15 pm – 4:45 pm

Session: Panel D1
Room: SC 206A
Title & Presenters:
1. Is Engagement The New Frontier In Funding Higher Education?
   Paul Wabike, University of Groningen, Netherlands
2. Measuring Faculty Workload Associated With Professional and Community Engagement (PACE) Courses at an Australian University
   Anna Rowe, Macquarie University, Australia
3. Changing Minds: Using Community Engagement to Shift the View of Higher Education as an Individual Investment to an Investment for the Greater Good

_Kris Windorski_, Michigan State University, USA

Timekeeper: _tbd_
Moderator: _Anna Rowe_

Session: Panel D2
Room: SC 206B
Title & Presenters:
1. Back to Basics - Engaging Students by Involving Them in Assessment
   _Alison Bone_, University of Brighton, United Kingdom
2. Assessments Helping Students, Helping Communities
   _James Garo Derounian_, University of Gloucestershire, United Kingdom
3. The Role of Learning Management Systems in Enhancing Formative Assessment
   _Shehzad Ghani_, University of Ottawa, Canada
4. Assessing Community Engagement Projects
   _William J. Miller_, Flagler College, USA

Timekeeper: _tbd_
Moderator: _James Garo Derounian_

Session: Panel D3
Room: SC 206C
Title & Presenters:
1. Gamification in Education
   _Jared R. Chapman_, Utah Valley University, USA
2. The Syllabus Is Dead, but the Students Missed the Wake
   _Steven H. Emerman_, Utah Valley University, USA
3. Cafeteria Style Grading: Giving Your Students Choices
   _Anne Arendt_, Utah Valley University, USA
4. Explorations in Mindfulness: Optimizing Student Learning the Classroom
   _Ursula Sorensen_, Utah Valley University, USA

Timekeeper: _tbd_
Moderator: _Ursula Sorensen_

Session: Panel D4
Room: SC 213A
Title & Presenters:
1. Globalization: International Programs & Teaching in Ireland China
   _Dan Bumblauskas_, University of Northern Iowa, USA
2. Bridging Local and International Communities Effectively
   _Peter Maximilian HM_, AEE Culture & Language Center, USA
3. "Think Global, Act Local": Just a Slogan or a Challenge for Teachers?
   _Ernestina Giudici and Angela Dettori_, University of Cagliari, Italy
4. Building Distance Relationships to Support Local Communities: A Pan-Pacific Engagement on Indigenous Knowledge
Beth Leonard, University of Alaska Fairbanks, USA
Ocean Mercier, Victoria University of Wellington, New Zealand

Timekeeper: tbd
Moderator: Ocean Mercier

Session: Panel D5
Room: SC 213B

Title & Presenters:
1. Promoting Student Engagement through the Advocacy of the United Nations Sustainable Mountain Development (SMD) Agenda: Case Study of Utah Valley University
Baktybek Abdrisaev, Rusty Butler, David Connelly, and Keith Snedegar, Utah Valley University, USA
2. An Example of University-Community Engagement in Turkey: A Case Study
Burcak Cagla Garipagaoglu, Bahcesehir University, Turkey
3. Meaningful Learning through Community Engagement: How Application of Curricular-Based Knowledge to Real World Scenarios Improved Student Learning Outcomes
Denise M. Jordan, Indiana University-Purdue University Fort Wayne, USA
4. Engaged Learning in the Classroom for Personal and Systemic Change: An Experiential Model
Jerry Petersen, Utah Valley University, USA

Timekeeper: tbd
Moderator: Jerry Petersen

Session: Panel D6
Room: Centre Stage

Title & Presenters:
1. Learning Communities: Lessons Learned
Colleen Bye, Utah Valley University, USA
2. Building Faculty Learning Communities and Communities of Practice to Enhance Student and Instructor Learning
Milt Cox, USA
3. Rules Of Engagement: Turn Your Math Class into an Interactive Learning Community
Fred Feldon, Coastline Community College, USA

Timekeeper: tbd
Moderator: Milt Cox

POSTER SESSION E: 5:00 pm – 6:00 pm
Room: Commons (by check-in table)
Title and Presenter(s):
1. Argumentation in an Online Course: Tools and Process of Getting Students to Challenge Ideas  
   Fatemeh Mardi. University of Missouri St. Louis, USA

2. A Board Of Comparative Study of Central Secondary Education (CBSE) and Board of Secondary Education Madhya Pradesh BHOPAL (BSEMPB) Hindi Text Books of Class-VI.  
   Shrikrishna Mishra Mishra, davv indore

3. Ensuring Academic Integrity with Online Proctoring  
   Tommy Richardson, ProctorU

4. Experiencing Business English in Community-Based Projects  
   Ms. Wuyungaowa, School of Foreign Languages, Inner Mongolia Normal University, China

5. Hip Hop Higher Ed Trends  
   Nichole Karpel

6. Identity Construction as Professional Teacher Educator in Pakistan  
   Azhar M. Qureshi, Georgia State University, USA

7. Postmodern Higher Education in India  
   Sanjeev Kumar Jain, U.G.C. India

8. The Relationship among Emotional Intelligence,  
   William Toss, Prairie View A&M University, USA

9. Statistical Analysis on Perception of Teachers and Students on Continuous Assessments  
   Denekew Bitew Belay, Hawassa University, Ethiopia

10. What Is the Purpose of Higher Education?: A Comparison of Institutional and Student Perspectives on the Goals and Purposes of Completing a Bachelor's Degree in the 21st Century  
   Roy Y. Chan, Boston College, USA

THURSDAY

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:
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**Panel Session F: 8:30 am – 10 am**

Session: Panel F1
Room: SC 206A
Title & Presenters:
1. Partnerships, Collaboration and Growth a Win-Win
   *Patrick M. Sidey*, Indiana Institute of Technology, USA
2. It Takes a Village: How Service Learning In a Small South Texas Community Have Enrich Academic, Cultural and Social Development through Music
   *Elizabeth Janzen, Flor Cruz, and Roberto Alvarez*, Texas A&M University – Kingsville, USA
3. Partnership Leads To Mentorship
   *Kristy D. Smith and Jeremy Walker*, Colorado Technical University, USA

Timekeeper: *tbd*
Moderator: *Kristy D. Smith*

Session: Panel F2
Room: SC 206B
Title & Presenters:
1. Service-Learning in The Industrial Engineering Classroom
   *April Heiselt, Lesley Strawderman, and Brooke Cannon*, Mississippi State University, USA
2. The Role of Reflection in Service-Learning and Community-Based Learning: An Evolution of Assessment Methods
   *Ashley Hasty*, Indiana University, USA
3. The 9R Service and Engaged Learning Framework – Construct Identification, Benefits, and Challenges
   *Jonathan H. Westover, Bernd Kupka, and Letty Workman* Utah Valley University, USA
4. Meaningful Student Engagement through Service Learning: A Case Study of the Potential for Students to Impact Domestic Violence through Community/University Projects
   *Emily Marie Ralph and Brooke Mascagni*, Texas A&M Kingsville, USA

Timekeeper: *tbd*
Moderator: *April Heiselt*
Session: Panel F3
Room: SC 206C
Title & Presenters:
1. Service Learning, Technology, and Literacy
   Abigail Scheg, Elizabeth City State University, USA
2. Service Learning in Local and Global Communities and/or Community-Based Student Research
   Kisha Daniels, North Carolina Central University, USA
3. Engaging Students to Their Community through the Volunteer Income Tax Assistance Program (VITA)
   Luz Gracia and David Gonzalez, University of Puerto Rico at Mayaguez, Puerto Rico
4. Faculty Do Matter: The Role of Puerto Rican Accounting Faculty in a Volunteer Income Tax Assistance Center (VITAC)
   David González-López and Luz Gracia, University of Puerto Rico-Mayaguez, Puerto Rico

Timekeeper: tbd
Moderator: Kisha Daniels,

Session: Panel F4
Room: SC 213A
Title & Presenters:
1. Global Math Initiative: A South African Higher Education Institution and USA Nonprofit’s Quest to Enhance Academic and Cultural Experiences of High School Students. (Case Study)
   Munienge Mbdolia, University of Venda, South Africa
   LaToniya Jones, P.O.W.E.R. Organization (STEM focused educational non-profit)
2. Building a University-Community Partnership to Promote High School Graduation and Beyond: An Innovative Undergraduate Team Approach
   Ann B. Brewster, Paul Pisani, Max Ramseyer and Jack Wise, Duke University, USA
3. Community-Engaged Teaching and Learning in Educational Psychology: Daring To Care and Learn Differently
   Cornelia J Gerda Bender, University of Johannesburg
4. Models of Parent-Teacher Collaboration-Implications for Teacher Education in Pakistan
   Imtiaz Ahmad, Department of Teacher Education

Timekeeper: tbd
Moderator: Ann B. Brewster

Session: Panel F5
Room: SC 213B
Title & Presenters:
1. Humanistic Uses of Technology for Critical Pedagogy to Enhance Pre-Service Teacher Training Courses
2. Engaging EFL Learners through WeChat: A Mobile Phone-Based EFL Learning Project in China
   *Ms. Wuyungaowa*, School of Foreign Languages, Inner Mongolia Normal University

3. The Role of Trust in E-Learning Engagement
   *Sara Almudauh and Gail Hopkins*, University of Nottingham, United Kingdom

4. Sense of Community Webinars: Where Social Skills Meet Educational Needs
   *Mutuota Kigotho*, University of New England, USA

**Panel Sessions G: 10:15 am – 11:45 am**

**Session: Panel G1**
**Room:** SC 206A

**Title & Presenters:**
1. Narratives in Leadership Changes in Community Engagement in South Africa
   *Gerda CI Bender*, University of Johannesburg, South Africa

2. Community Based Projects in the Language Classroom
   *Muge A. Gencer*, Istanbul Kemerburgaz University, Turkey

3. OER, MOOCS and SPOCS: Elearning Options at UMass Boston Foster New Institutional Culture, Attract Learners across Borders
   *Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar*, UMass Boston, USA

4. Transforming Practice by Developing Relationships with Diverse Populations in Our Communities
   *Katy Ann Turpen*, George Fox University, USA

**Timekeeper:** Tbd
**Moderator:** *Sara Almudauh*

**Session: Panel G2**
**Room:** SC 206B

**Title & Presenters:**
1. Outcomes of Interprofessional Education via Healthcare Simulation
   *Karen J. Panzarella, Lynn Rivers, Beth Bright, Andrew Case, and Kirsten Butterfoss*, D’Youville College, USA

2. Fostering Community Engagement in First Year Nursing Students
   *Sybil Morgan*, University of Regina and SIAST, Canada

3. Community Involvement and Engagement within a School Of Medicine at A UK
   *Dawn-Marie Walker*, University of Nottingham, United Kingdom
4. Enhancing Patient Safety Using a Standardized Patient; Introduction to Telehealth in the Community

_Tiffany Losekamp-Roberts and Debi Sampsel_, University of Cincinnati, USA

_Timekeeper: tbd_
_Moderator: Dawn-Marie Walker_

_Session: Panel G3_
_Room: SC 206C_

**Title & Presenters:**

1. Reading Together as an Act of Resistance: How a One Book, One College Program Can Combat Distraction and Grow Empathy, Engagement, and Equity
   _Monika Hogan, Shelag Rose, and Myriam Altounji_, Pasadena City College, USA
2. Who’s Read My Essay? Public Assessment and Student Performance
   _Marjorie D. Kibby_, The University of Newcastle, United Kingdom
3. Journals of Teaching Experiences: The First Class Hour
   _Teshome Demisse Temesgen_, Addis Ababa University, Ethiopia

_Timekeeper: tbd_
_Moderator: Monika Hogan_

_Session: Panel G4_
_Room: SC 213A_

**Title & Presenters:**

1. Integrating Blooms Cognitive Taxonomy of Educational Objectives with the Six R’s of Service-Learning
   _Jonathan H. Westover and Eric Russell_, Utah Valley University, USA
2. Connecting Science and Traditional Ecological Knowledge through Student Community Engagement
   _Jenny Rock_, University of Otago, New Zealand
3. The Best Way to Learn Is to Teach: Designing Opportunities for College Students to Teach High School Students about International Affairs
   _Amber Aubone_, St. Mary's University, USA
4. STEM Literacy
   _Sally Blomstrom_, Embry-Riddle Aeronautical University, USA
   _Barbara Hayford_, Wayne State College, USA

_Timekeeper: tbd_
_Moderator: Jonathan H. Westover_

_Session: Panel G5_
_Room: SC 213B_

**Title & Presenters:**

1. A Higher Calling: Mentorship as 21st Century Pedagogy
   _Joshua Howton-McIntire, Freyca Calderon Berumen, Julie Vu, and Karla O'Donald_, Texas Christian University, USA
2. Students as Change Agents: Engaging With the University Community
   Elizabth Dunne and Derfel Owen, University of Exeter, United Kingdom

3. Student Directed Activities within Our Community: Crossing Disciplines, Engaging Students, and Changing Perspectives
   Colleen Marie Bye and Anne Arendt, Utah Valley University, USA

4. I Need A PAL: How Peer Academic Leaders at the University Of North Carolina Greensboro Assist With the Development and Transition of Underprepared First-Year Students
   Leslie N. Brown, University of North Carolina Greensboro, USA

Timekeeper: tbd
Moderator: Leslie N. Brown

Session: Panel G6
Room: Centre Stage
Title & Presenters
   1. Fort Wayne YouthBuild: Building Homes; Building Bridges; Building Success
      Martha Martin and Patrick Sidey, Indiana Institute of Technology, USA
      Tyan Voorhees, Ivy Tech Community College, USA
      Justin Berger, Habitat for Humanity, USA
      Danielle Chiaraluce, Prairie Quest Consulting, USA
   2. Using Service Learning to Facilitate Transfer and Application
      Suzy Cox, Utah Valley University, USA
   3. Service-Learning in the Industrial Engineering Classroom
      April Heiselt, Mississippi State University, USA

LUNCH: 12:00 pm – 1:15 pm

Closing Plenary Session C: 1:30 pm – 3:00 pm

Plenary Agenda is TBD
2015 International Higher Education Teaching & Learning Conference
Reaching the Summit: Explorations in Meaningful Learning through Community Engagement