

University of Huddersfield Repository

Evans, C. K. and Allen, Claire

My Suitcase goes live the journey so far

Original Citation

Evans, C. K. and Allen, Claire (2013) My Suitcase goes live the journey so far. In: The Challenge Ahead, January 2013, University of Huddersfield, UK. (Unpublished)

This version is available at http://eprints.hud.ac.uk/id/eprint/23263/

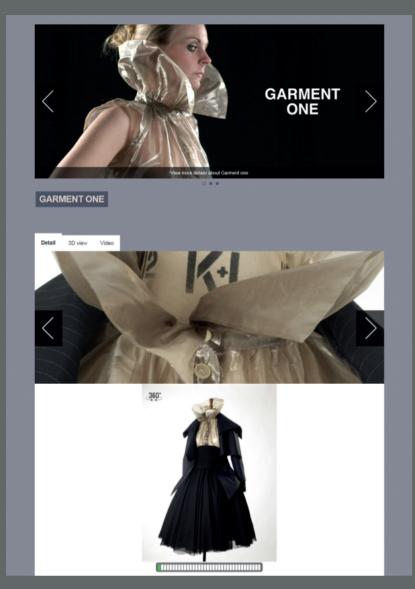
The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

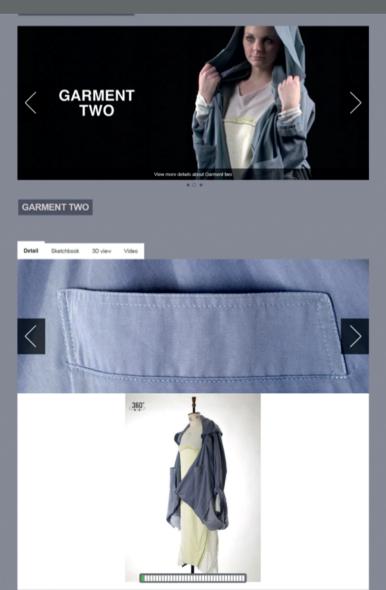
- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

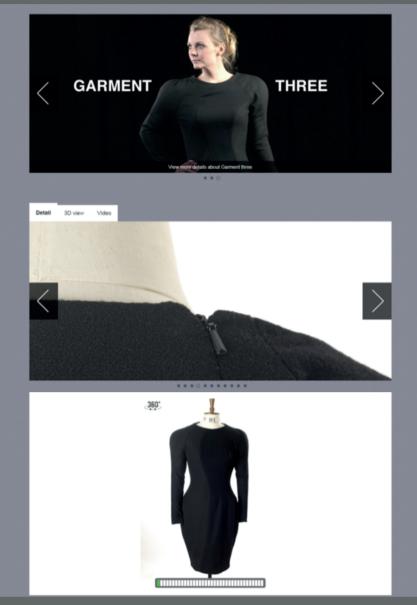
For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/

TITLE OF PROJECT: MY SUITCASE GOES LIVE









Research project background taken from original University T&L bid...

Our intention was to produce a digital interface template within which any three dimensional products could be explored and analysed to access teaching information.

The pedagogical intention was to respond to cultural shifts and shape the way students use interactive VLE technologies for practical studies. The interactive VLE would be a resource for research and critical analysis of three dimensional products and would also become a key teaching aid. The interactive VLE would form a teaching and learning resource that students would use in the workshop, home and work placements to inform their practical processes, investigations and research.

Research summary:

'Time is valuable and in short supply. Even when there is plenty of time the students we have observed perceive it to be in short supply and feel the need to rush at all they are doing.'

'They grouped together for the research project but there was no evidence of them developing a research methodological strategy.'

'The learning experience can be a very social experience, but it is now more important to clearly define where learning is the focus and the social aspect is supporting the research and learning.'

'The focus group experiment highlighted the 'computer first' behaviour.'

Allen, C. & Evans, C. Going beyond the obvious: Engaging fashion design and reflection and self motivated investigation Interdisciplinary Net, Oxford, 2011

Student feedback comments:

- "Really useful, with the first year project I didn't know where to begin with a garment this would be a great start point"
- "So much better than Unilearn for our subject as it is visual"
- "Gets you wanting to get back into work... because you can do it for yourself"
- "Saving time not waiting for a tutor to ask"

Dissemination activity:

School T&L event 2011, International conference papers - Interdisciplinary net. Oxford, 2011 & ICED Bangkok conference 2012.

