University of Huddersfield Repository

Ward, Lisa J., Potter, Mark and Yip, Daniel

The Flipped Student - Education from the Other Side

Original Citation


This version is available at http://eprints.hud.ac.uk/21987/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
The Flipped Student – Education from the other side.
Presenters

• Lisa Ward – Head of Teaching and Learning Institute, University of Huddersfield

• Mark Potter – Yr. 3 Accountancy and Finance Placement Student and TALI Project Assistant

• Daniel Yip – Yr. 3 Chemistry with Forensic Science Placement Student and TALI Project Assistant
Keywords:

Soft skills, challenges, team working, adapting, politics, event management.
What did the student’s expect to learn?

- Different expectations due to the nature of our courses
- How does a University function from the inside?
- Learn how a university sets its teaching goals
- Develop soft skills
- Contribute to better Teaching and Learning within the University
Group Task

• What did you expect to get out of your placement?
  – Salary?
  – Job?
  – Experience?

• And did you get it?
What did students learn?

- Event Management
- Presentations to Senior personnel of the University and other Universities
- Auditing
- Working with different groups of people
- Soft skills
- Internal Politics plays a major part in decision making
Challenges and Opportunities – University processes

• The University has a Teaching and Learning strategy, in which all the schools have to comply with and achieve each strand by 2018.

• Each school has an evaluation report of their approach towards the strategy.
Challenges and Opportunities – Adapting to changing environments

- Alien environment
- Office life
- Promoting the strands
- Dealing with the non-believers
Challenges and Opportunities – Building Consensus

• Working together
• Sharing ideas
• Best practice
• Try not to let Politics get in the way
• Act as referee when required!
Challenges and Opportunities
– Working with a wide range of ‘characters’

• Gaining staff trust in our abilities

• Dealing with difficult staff.

• Escaping the boundaries of being a student.
Challenges and Opportunities – Understanding Teaching and Learning

• Many initiatives to help improve the learning experience.
• What is Teaching and learning?
• Why is it relevant?
• Does it make a difference to the student experience?
Challenges and Opportunities
– Quality control of work

• Difficult to achieve sometimes too many chefs in the kitchen approach
• Sometimes indecisive of what is required
• Lots of different databases within the university
Challenges and Opportunities – Event Management

• A task we both have never done, due to our course backgrounds.

• ‘Like a fish out of water’

• Understanding the logistics of the events, and making sure everything is as presentable as it can be for Senior personnel.
Challenges and Opportunities – Event Management

The Thank You Awards 2014
A celebratory event to thank the academic staff for exceptional work, within the University. The lecturers are nominated by the students themselves, the winners won a trophy, a certificate and a prestigious evening organised by the Teaching & Learning Institute and the Student’s Union.

The Symposium/ Expo 2014
A showcase event to display collaborative projects to an external audience, this has branched from Collabhub where students and external groups work together on collaborative projects.
Challenges and Opportunities
– Personal development opportunities

• As a staff member we received staff privileges which included staff development in which we enlisted for a few course, which was an excellent opportunity to develop ourselves.
  – Collecting Qualitative Analysis
  – Analysing Qualitative Analysis
  – Agresso training and coding
  – Attending best practice seminar series
Group task

• If you were to go back to being a student today on a placement.
  – What skills did you learn which have helped in your career?
  – What skills did you lack when you left University which could have been learnt on your placement?
  – And finally which one skill do you rely on, daily in your career?
Employer’s Perspective: What sort of students apply for this experience?

- Students don’t really know what we do
- Challenges in getting students to apply
- Mixed quality of applications
- Insight into our potential graduates
- Bursary – may be more attractive to international students
Employer’s Perspective: What are we looking for?

- Desire to learn
- Professional standards
- Ability to get along with people
- Proactive approach
- Interest in what we do
- Independence and drive
Employer’s Perspective: The interview process

• CV and covering letter
• Shortlisting.
• Interview panel
  – Presentation
  – IT aptitude tests
  – Q and A session
  – Board considers applicants performance
• Formal offer of placement
Any Questions?
The End.