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The Flipped Student - Education from the Other Side

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The Flipped Student – Education from the other side.

Inspiring tomorrow's professionals



Presenters

- **Lisa Ward** – Head of Teaching and Learning Institute, University of Huddersfield
- **Mark Potter** – Yr. 3 Accountancy and Finance Placement Student and TALI Project Assistant
- **Daniel Yip** – Yr. 3 Chemistry with Forensic Science Placement Student and TALI Project Assistant

Keywords:

Soft skills, challenges, team working, adapting, politics, event management.

What did the student's expect to learn?

- Different expectations due to the nature of our courses
- How does a University function from the inside?
- Learn how a university sets its teaching goals
- Develop soft skills
- Contribute to better Teaching and Learning within the University

Group Task

- What did you expect to get out of your placement?
 - Salary?
 - Job?
 - Experience?
- And did you get it?

What did students learn?

- Event Management
- Presentations to Senior personnel of the University and other Universities
- Auditing
- Working with different groups of people
- Soft skills
- Internal Politics plays a major part in decision making

Challenges and Opportunities

– University processes

- The University has a Teaching and Learning strategy, in which all the schools have to comply with and achieve each strand by 2018.
- Each school has an evaluation report of their approach towards the strategy.



Challenges and Opportunities

– Adapting to changing environments

- Alien environment
- Office life
- Promoting the strands
- Dealing with the non-believers

Challenges and Opportunities

– Building Consensus

- Working together
- Sharing ideas
- Best practice
- Try not to let Politics get in the way
- Act as referee when required!

Challenges and Opportunities

– Working with a wide range of ‘characters’

- Gaining staff trust in our abilities
- Dealing with difficult staff.
- Escaping the boundaries of being a student.

Challenges and Opportunities

– Understanding Teaching and Learning

- Many initiatives to help improve the learning experience.
- What is Teaching and learning?
- Why is it relevant?
- Does it make a difference to the student experience?

Challenges and Opportunities

– Quality control of work

- Difficult to achieve sometimes too many chefs in the kitchen approach
- Sometimes indecisive of what is required
- Lots of different databases within the university

Challenges and Opportunities

– Event Management

- A task we both have never done, due to our course backgrounds.
- ‘Like a fish out of water’
- Understanding the logistics of the events, and making sure everything is as presentable as it can be for Senior personnel.

Challenges and Opportunities

– Event Management

The Thank You Awards 2014

A celebratory event to thank the academic staff for exceptional work, within the University. The lecturers are nominated by the students themselves, the winners won a trophy, a certificate and a prestigious evening organised by the Teaching & Learning Institute and the Student's Union.

The Symposium/ Expo 2014

A showcase event to display collaborative projects to an external audience, this has branched from Collabhub where students and external groups work together on collaborative projects.

Challenges and Opportunities

– Personal development opportunities

- As a staff member we received staff privileges which included staff development in which we enlisted for a few course, which was an excellent opportunity to develop ourselves.
 - Collecting Qualitative Analysis
 - Analysing Qualitative Analysis
 - Agresso training and coding
 - Attending best practice seminar series

Group task

- If you were to go back to being a student today on a placement.
 - What skills did you learn which have helped in your career?
 - What skills did you lack when you left University which could have been learnt on your placement?
 - And finally which one skill do you rely on, daily in your career?

Employer's Perspective: What sort of students apply for this experience?

- Students don't really know what we do
- Challenges in getting students to apply
- Mixed quality of applications
- Insight into our potential graduates
- Bursary – may be more attractive to international students

Employer's Perspective: What are we looking for?

- Desire to learn
- Professional standards
- Ability to get along with people
- Proactive approach
- Interest in what we do
- Independence and drive

Employer's Perspective: The interview process

- CV and covering letter
- Shortlisting.
- Interview panel
 - Presentation
 - IT aptitude tests
 - Q and A session
 - Board considers applicants performance
- Formal offer of placement

Any Questions?

Inspiring tomorrow's professionals



The End.

