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Developing the Culture of Publication: A joint enterprise

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and
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Opportunity Knocked

• Availability of University Seed Funding
• Team keen to put a toe in the ‘bidding’ water
• ‘Dating’ encouraged leading to collaborative relationships (Arts, Health and Library)
• Shared ‘academy’ issues for applied disciplines
Project background:

• Many students produce excellent work which given support and opportunity would clearly be of a publishable standard

• Supporting the novice author through the publication:
  – Employability & career development, research internships and successful awards

• Academic staff are expected to produce publications as a part of their career development

• Lack of focused time to think and concentrate on outputs remains a recurring complaint

Aims & Objectives

To test a “writing retreat” workshop model across a range of applied disciplines to convert high quality student projects into co-produced publications and establish a community of scholarly practice:

• To provide structured, expert support, constructive criticism and guidance on writing and publication preparation
• To introduce strategies for planning outputs
• To provide a collaborative and peer supportive environment with expert review for co-production
• To understand different ways of publishing and disseminating for different target audiences and impacts

Key Activities

TALI funding approved: July 2012
Advertising & Launch sessions: December 2012
Application closing date: January 2013
Pre-writing workshop: March 2013
Writing workshop: June 2013
Dissemination event/conference: December 2013

Recruitment

• Student/supervisors applied as a team
• Applications indicate the contribution their proposed publication would make, and why it might be of interest to a publisher
• Selection criteria will be developed to include quality of the original project activity, and articulation of contribution, or novelty, and will be judged by the project team
• Twelve pairs were selected
Preparation event

To understand different ways of publishing and disseminating for different target audiences and impacts:

Day 1:
- Project information, participation & evaluation
- Team building and networks
- Target journals, authors guidance, publication structures
- Alternative publications and open access
- Preparation/action planning

The retreat

Day 2 & 3
- Writing
- 'Ask the Editor' panel
- Evening dinner – guest speaker
- Writing!
- Working intensively to convert high quality student projects into co-produced/co-authored publications
- Guidance from experienced 'writers'

The Evaluation

- Ethical approval
  - Informed consent etc.
- Kirkpatrick (2006)
  - Reaction
  - Learning
  - Changes in Behaviour
  - Real world results
- Action plans
- Questionnaire
- Interviews/De-briefing sessions
- Outcomes

Participants

HUM
Seven groups
- 4 x Doctoral
- 2 x Masters
- 1 x BSc

AD&A
Four groups
- 1 x BSc
- 3 x Doctoral

Summary:
- 8 PGR students/2 UG 1 PGT
- 7 FT & 4 PT students
Reaction

Is my work good enough?

Inspiration from like-minded people

Opportunity to showcase their work

Insight into the 'how' of the publication process … as I am a new academic

Structure and expert support: Constructive feedback

Honoured and valued to be selected

Time away from every day obligations and distractions to writing from everyday workload

Peer support

Learning

It's a brilliant opportunity to really knuckle down and produce some work

Inspirational environment

Writing community

Flexibility

Productivity

…feel the buzz

Time goes quicker … I feel like I have the energy to just carry on writing

Funnily enough it wasn’t long enough, I hadn’t run out of battery … we could have kept going

We made big strides today

I hope it was fantastic … I had the opportunity to look at it again with a different line and then talk about it, you know TALK! It has been absolutely amazing

I thought it was fantastic … I had the opportunity to look at it again with a different line and then talk about it, you know TALK! It has been absolutely amazing

Changes in Behaviour

I hope and aim to be published but am proud of what has been achieved regardless

Relationship dynamics

– Co-production
– Joint contribution
– Joint reward – co-authorship

• Mutual shared exchange of skills

• Confidence building

Everyone has the potential skills and ability to achieve their goals

Dissemination event

Day 4:

– Opportunity to showcase and reflect on experience and involvement throughout their time on the project

– Results - Qualitative data overwhelmingly positive

– Four papers submitted

– Three papers ready to submit in follow few weeks (1 x English and 1 x Mandarin)

– Three groups had made significant progression although not ready to submit but still planned to do so

– Three had not moved any further forward – 1 job and 2 final year PhD
Discussion

- Positive overall experience for all involved
- Contributed to the development of enabling a culture that embeds publication as an outcome
- Students and staff confidence and ability to write
- Initially not know if mixed disciplines would have the same requirements however common cross discipline issues were found and the collaborative research practices proved successful
- Writing retreats support self belief and increased confidence most evident in progression shown at the dissemination event

What next

- On-going funding phase 2
- Same writing retreat model and evaluation
  - SHUM: Target group – PGT Health studies
  - AD&A: curriculum strategies
- Project publication

Real world results

- Ingrid’s Story

Oxygen therapy: professional compliance with national guidelines
Ingrid Nippen and Andrew Sutton

Abstract
Differences in perception of patient oxygen consumption was measured by the NCP and prescribed by the physician. Patient oxygen consumption varied from 4L/min to 8L/min measured using the NCP device and between 1L/min and 2L/min measured by the physician. The procedure was performed in the renovated and dedicated oxygen therapy room. The results suggest that oxygen therapy, in the form of continuous positive pressure oxygen therapy (CPAP), is more effective when used in the hospital setting to achieve the prescribed oxygen consumption. The data also supports the need for education and training of nurses and other health care professionals. The results indicate that the oxygen therapy room is an effective method of delivering oxygen therapy.