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Practice and Pedagogy: Ups and Downs

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OBJECTIVE 1
To use technology to produce innovative, engaging materials.

OBJECTIVE 2
To liaise with Academic staff in ensuring that undergraduate students understand what information literacy is and how it contributes to lifelong learning.

Plan project & engage with Academics

Promote at Conference - use with students - evaluate and refine

Hosting sorted out & available to students

Exit strategy decided

Try out with students

Make a tutorial

Make a short tutorial

Obtain feedback & amend tutorials

More training received for software

Test RLO for content strength & length

Search for RLOs & bookmark them

Map ANCIL strands & map project aims - ANCIL producers keen to see our progress

START

COULD DO BETTER:
Software training to be done earlier - set tighter deadlines - better 'buy in' from Academics.

Test RLO for content strength & length

Check Creative Commons license

Plan project & engage with Academics

Little engagement from academic staff, so difficult to gain momentum - maybe too early

More training received for software

Try out with students

Can't embed in software

Purchase software to create tutorials

Can't change content

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Where to host? Who will look after it? Can't embed in software

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