University of Huddersfield Repository

Osborne, Antony and Ramsden, Bryony

Practice and Pedagogy: Ups and Downs

Original Citation


This version is available at http://eprints.hud.ac.uk/20075/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
**OBJECTIVE 1**
To use technology to produce innovative, engaging materials.

**OBJECTIVE 2**
To liaise with Academic staff in ensuring that undergraduate students understand what information literacy is and how it contributes to lifelong learning.

---

**START**
Plan project & engage with Academics

**Liaise with IT & Academics**

**Promote at Conference - use with students - evaluate and refine**

**Where to host? Who will look after it? Can’t embed in software**

**Obtain feedback & amend tutorials**

**Use software in design**

**Test RLO for content strength & length**

**Check Creative Commons license**

**Plan project & engage with Academics**

**Search for RLOs & bookmark them**

**Make a tutorial but too long**

**Make a short tutorial**

**Try out with students**

**Hosting sorted out & available to students**

**Exit strategy decided**

**FINISH**

---

**COULD DO BETTER:**
Software training to be done earlier - set tighter deadlines - better ‘buy in’ from Academics.