Business learning development: supporting international student transition

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Project Aims

1. Course planning, delivery and evaluation
2. Create multimedia resources for teaching and learning
3. Develop curriculum strategy - academic writing at the centre of the Business curriculum
4. Evaluate student perceptions of cultural learning styles through primary research
5. Identify specific teaching and learning needs
Teaching methods experienced
PG International students
Study methods experienced
PG Students
Assessment experienced
PG Students
Academic writing

Teaching and learning

Assessment

PARENT & CHILD NODES

Experience prior to UK
Experience in UK

Experience prior to UK
Experience in UK

Group work prior to UK
Group work in UK
Teaching methods prior to UK
Teaching methods in UK
IELTS
Recommended support

Challenges
Group work prior to UK
Group work in UK
Assessment prior to UK
Assessment in UK
essays
Teaching Learning Assessment Technology

- E-learning tools
- Communication
- Assessment
- Theory/practice
- Research
- Independent
- Teaching methods
- Student/tutor relationship
- Contact time
BUSINESS LEARNING DEVELOPMENT
‘..prepare for success’ is very helpful to ... international students, because of this, we can notice the differences between different academic cultures. Adapting my thinking to the new conditions is indeed essential to me. In the future, I will focus on how to use the knowledge and how to show my own perspective, developing my critical thinking skills.’

‘Before reading these tips and resources, I felt confused about learning in UK rather than in our own country. So I have read almost everything about the learning method on the website and do many relevant exercises as well.’