University of Huddersfield Repository

Byrne, Gillian and Harvey, Halina

Business learning development: supporting international student transition

Original Citation


This version is available at http://eprints.hud.ac.uk/19135/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Project Aims

• Course planning, delivery and evaluation
• Create multimedia resources for teaching and learning
• Develop curriculum strategy - academic writing at the centre of the Business curriculum
• Evaluate student perceptions of cultural learning styles through primary research
• Identify specific teaching and learning needs
Teaching methods experienced
PG International students
Study methods experienced
PG Students
Assessment experienced PG Students
Academic writing

Teaching and learning

technology

Assessment

Experience prior to UK
Experience in UK

Group work
Note making prior to UK
Note making in UK
Teaching methods prior to UK
Teaching methods in UK
IELTS
Recommended support

Challenges
Group work prior to UK
Group work in UK
Assessment prior to UK
Assessment in UK
essays
‘..prepare for success’ is very helpful to ... international students, because of this, we can notice the differences between different academic cultures. Adapting my thinking to the new conditions is indeed essential to me. In the future, I will focus on how to use the knowledge and how to show my own perspective, developing my critical thinking skills.’

‘Before reading these tips and resources, I felt confused about learning in UK rather than in our own country. So I have read almost everything about the learning method on the website and do many relevant exercises as well.’