University of Huddersfield Repository

Collins, Samantha and Brooks, Joanna

Using the Pictor Technique in research with young people

Original Citation


This version is available at http://eprints.hud.ac.uk/18262/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Using the Pictor Technique in research with young people

By Sam Collins & Dr Joanna Brooks
Research challenges with young people

Modifying the Pictor technique for effective interviewing with young people

Examples of Pictor produced by young people

The advantages of using Pictor with young people
Research Challenges with young people

The nature of childhood and adolescence in adult society

- Demands for greater methodological reflexivity
- Creates difficulties for rapport building

Research settings are generally adult environments

- Greater potential for demand characteristics
- Young people may have more difficulty expressing themselves

Young people have different levels of skills and confidence

- Requires sensitivity towards their abilities
- Demands consideration of potential language barriers
Research challenges with young people
Modifying the Pictor technique for effective interviewing with young people

- Define the topic to ensure an autonomous Pictor creation
- Include re-engagement tasks for those who struggle to focus or reflect
- Be shrewd with the timing of the creation of the participant arrow to reduce arrow order effects which may impact Pictor analysis
JAC example!
Insert Adams Pictor and discuss.
The advantages of using Pictor with young people:

- Aids rapport building
- Promotes reflexivity and accountability
- Clarifies understanding of social networks
- Facilitates exploration of more difficult, abstract meaning
- Increases participant autonomy/control