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Graduate primary care mental health workers providing safe and effective client work: what is realistic?

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Figure 2. Cognitive model incorporating experience and beliefs

**Experience**

**Beliefs** (about self, world, future, relationships)
- Unconditional (core) beliefs
  - e.g. “I am inferior to others”
  - “people can’t be trusted”
- Conditional beliefs
  - e.g. “If someone criticises me, they don’t like me”
  - “I must do things 100% or I have failed”

**Coping strategies**
- e.g. perfectionism, trying to please

**Emotional reaction**

**Critical Incidents**
- e.g. break up relationship
- losing job

**Critical Incidents** ➔ **Emotional reaction** ➔ **Behaviour** ➔ **Feelings** ➔ **Physiology**

**Statements**
- Critical
- Emotional reaction
- Thoughts
Figure 1. Five systems cognitive model

- FEELINGS ↔ THOUGHTS
- BEHAVIOUR ↔ PHYSIOLOGY

Impact of life circumstances, stresses and external environment