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Finding paths through the information forest

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Finding paths through the information forest

Zoë Johnson & Andrew Walsh
University of Huddersfield
Information literacy

“The ability to identify, assess, retrieve, evaluate, adapt, organise and communicate information within an iterative context of review and reflection.”

JISC

## Themes / Pathways

<table>
<thead>
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<th>Practice as Research</th>
</tr>
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<tbody>
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<td>Vague ideas of what you “Should Have” leads to convoluted journey</td>
<td>Knowing what you have leads to quick and rewarding journey</td>
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“Traditional” approach

Easy to teach?

Meeting student expectations?

Matches “school / college” learning?
“Practice as research” approach

Transformative?

Inspiring students?

Challenging to teach?
How did they think students learn?

…I want... for them to make the discoveries.

...the gears aren’t meshing yet

...encourage them to hold those conceptual boxes...

..fear...that failure counts at this level..
Which route do you favour?

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References


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