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Competent to Practice?
Evaluation of an electronic self assessment tool for student and graduate professionals

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...on behalf of the group...

Funding
The ALPS-CETL 2005-2010 HEFCE funded
• Yorks and Humber Strategic Health Authority, gave ‘follow on’ Funding for networks to develop ALPS outputs
• CiPA Self Assessment Tool was one of these network projects.

www.alps-cetl.ac.uk
Context

• ALPS explored ways to ensure undergraduate Health and Social Care students are equipped to perform confidently and competently at the start of their professional careers.
• It developed inter-professional, practice oriented learning and assessment artefacts
• Used mobile devices for students in practice
• See presentation; Gareth Frith, later today.

CiPA → CiPA

+ Competency in Practice Assessment Tool (1)
  • A validated research instrument to measure confidence in practice, used in a longitudinal study
  • Competency in Practice Assessment Tool (2)
  • An online self assessment tool for students, tutors/mentors and qualified professionals
  http://www.alps-cetl.ac.uk/cipa.html

Methodology

Collaboration:

• Health and social care students, Computing students, Learning technologist, Health and social care academics.
• 2 universities
• Workshops, student discussion, software development
The CiPA Tool

Message in a Bottle?

Evaluation Strategy

- National & international dissemination

- Why are they using it?

- How is it helpful?

- Ethical approval

- BOS survey – linked directly to the tool

- Who? Why? Thoughts?

- Promoted across ALPS partners

- Disseminated at conference & events

- Linked to NHS ‘preceptorship’

- Talked to students
Learning/Discussion

Methods...
• Paid student collaboration is unconditionally positive
• Build evaluation into the software?
Response...
• If you don’t ask you will never know
Evaluation...
• There is a need for support of this kind

Ease of Use

Strongly Disagree
Agree
Strongly agree

Useful to Professional Practice

Strongly agree
Agree
Strongly disagree
Not applicable

Learning/Discussion

Methods...
• Paid student collaboration is unconditionally positive
• Build evaluation into the software?
Response...
• If you don’t ask you will never know
Evaluation...
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