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Competent to Practice?
Evaluation of an electronic self assessment tool for student and graduate professionals

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...on behalf of the group...

Funding
• The ALPS-CETL 2005-2010 HEFCE funded
• Yorks and Humber Strategic Health Authority, gave 'follow on' Funding for networks to develop ALPS outputs
• CiPA Self Assessment Tool was one of these network projects.

www.alps-cetl.ac.uk
Context

• ALPS explored ways to ensure undergraduate Health and Social Care students are equipped to perform confidently and competently at the start of their professional careers.
• It developed inter-professional, practice oriented learning and assessment artefacts
• Used mobile devices for students in practice
• See presentation; Gareth Frith, later today.

CiPA

• Competency in Practice Assessment Tool (1)
• A validated research instrument to measure confidence in practice, used in a longitudinal study
• Competency in Practice Assessment Tool (2)
• An online self assessment tool for students, tutors/mentors and qualified professionals
  http://www.alps-cetl.ac.uk/cipa.html

Methodology

Collaboration:
• Health and social care students, Computing students, Learning technologist, Health and social care academics.
• 2 universities
• Workshops, student discussion, software development
Some of the people involved

The CiPA Tool

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http://www.alps-ce tl.ac.uk

The CiPA Tool
The CiPA Tool

Message in a Bottle?

• National & international dissemination

But...

• Who is using it?
• Why are they using it?
• Is it helpful?

Evaluation Strategy

• Ethical approval
• BOS survey – linked directly to the tool
• Who? Why? Thoughts?
• Promoted across ALPS partners
• Disseminated at conference & events
• Linked to NHS ‘preceptorship’
• Talked to students
Ease of Use

- Strongly Disagree
- Agree
- Strongly agree

Useful to Professional Practice

- Strongly agree
- Agree
- Strongly disagree
- Not applicable

Learning/Discussion

- Methods...
- Paid student collaboration is unconditionally positive
- Build evaluation into the software?
- Response...
- If you don’t ask you will never know
- Evaluation...
- There is a need for support of this kind