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Developing an International Work Integrated Learning (WIL) and Work Placement Resource Directory

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ASET Conference, Chester 2012



Inspiring tomorrow's professionals

A photograph of several students in a modern building with large glass windows. The students are in motion, some blurred, suggesting a busy environment. A pink semi-transparent box is overlaid on the bottom right of the image, containing the names 'Lisa Ward' and 'Richard Clifford'.

Lisa Ward
Richard Clifford

Developing an International Work Integrated Learning (WIL) and Work Placement Resource Directory

Who are we?



Lisa Ward – Head of Teaching and Learning Institute
and University Teaching Fellow

Richard Clifford – Student, Careers Advice and Guidance

Overview



- Why?
- Terms related to placement
- Our approach
- Examples from the directory
- Activity
- Challenges
- Next Steps

Why?

- Ever looked for placement resources?
- Not known where to find them?
- Challenge faced by many worldwide colleagues
- Know national association (ASET)?
- Know HEA?
- Anything more?
- Global picture?

Terms Add to the Confusion



- Placements
- Sandwich Degrees
- Work Integrated Learning (WIL)
- Work Based Learning (WBL)
- What's the difference between WBL and WIL?
- Co-operative Education
- Experiential Education
- Internships

How?



- Represented ASET at a meeting of the National Placement Associations in Philadelphia.
- Volunteered to compile an electronic directory of resources relating to:
 - work placements
 - work-integrated learning
 - and co-operative education. □
- Resources for practitioners and researchers

Approach



- Finding a student research collaborator
- Interviewed October 2011
- Emailed international contacts
- 30 replies
- Shared resources, supervised start of project
- December 2011 progress update
- International contacts requested updates

Approach (2)



- Found new student – Richard Clifford
- The work carried out so far

International Sources



- Uk Data
- Australia data
- Journals

- You chance to explore

Challenges



- Quality control of resources
- Maintaining momentum
- Thinking about funding

What Next?



- How you can help?
- What can you do?

Contact

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