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The value of ‘soft skills’ for blended learning

Jane Wormald
Ian Findlay
Liz Bennett
School of Education and Professional Development
Primary principle

Social = Cognitive = Teaching

Garrison and Vaughn 2008
Community of Practice

Social presence + social interaction = social learning (Tu, 2002)
Critical Friendship Groups
Belonging and Trust

Core Conditions
Empathy
Acceptance (UPR)
Genuineness
(Rogers, 1989)

Assumptions of Andragogy
• Self direction
• Self development
• Problem centred
• Motivation
• Use of own experience
(Knowles et al, 2005)
Hello!

Hello all,

I have attached you all to this posterous site. Any notes between you can be posted here and there is a space to respond to individual posts too. When someone posts a message it rings out an email to your preferred email. Anyone can respond.

Liz has said she would like to contact you all, so look out for that.

It's a good place to keep in contact, post ideas or ask questions to the group. All responses will be available to everyone attached. This is intended to be an informal social space linked to the BA but a way of staying in touch with everyone, not just your individual critical friendship groups that we hope are still fighting fit.

It was good to see you all on Saturday.

Jane

13 responses
Peer review of drafts

Inspiring tomorrow’s professionals
Success and Tensions
Student quotes

Their support improves confidence

This relationship is essential

There’s a positive group identity, I feel part of the group

I couldn’t do it without them

As critical friends we support and challenge each other to be able to reflect more deeply

...my uncertain nature has needed this reinforcing support ....... it is going to become a vital part of our success on the course. ....