Topping, Annie, Nkosana--Nyawata, Idah, Stephenson, John and Featherstone, Valerie A.

Rethinking workforce boundaries: roles, responsibilities and skill mix and readiness for change in general practice

Original Citation


This version is available at http://eprints.hud.ac.uk/15267/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Rethinking workforce boundaries: roles, responsibilities and skill mix and readiness for change in general practice

Annie Topping, Idah Nkosana-Nyawata, John Stephenson & Val Featherstone
Institute for Research in Citizenship and the Human Sciences, University of Huddersfield.
Correspondence: a.e.topping@hud.ac.uk

BACKGROUND
Over the last decade across primary and secondary care traditional territorial divisions between posts, grades and occupations has undergone major revisions. Driven by economics, skill shortages, policy reform, European and domestic legislation, quality improvement, multidisciplinary team (MDT) working and shift of care delivery particularly for long term conditions to primary care.

Locally commissioned advanced nurse practitioner (ANP) postgraduate training has produced a steady stream of ANPs into the workforce. Most were easily assimilated but a few experienced resistance. Organisational readiness to change and/or team climate were identified as possible contributing factors to barriers.

AIM
To explore team climate and readiness as features of general practices that successfully accommodate new roles, re-define professional boundaries and reallocate tasks.

DESIGN
Realistic evaluation case study design

A survey using Team Climate Inventory Short Form (TCI-14) a 14 item instrument with four sub-scales (Vision, Participative Safety, Task orientation, and Support for Innovation). Exploratory statistical analysis using SPSS v18.0 followed by hierarchical regression analysis using MwiN.

Semi-structured interviews, recorded and transcribed and analysed using thematic analysis

RESULTS
TCI-14 scores consistently high for all practices - range 50.8-59.0 (70 max score). Higher mean scores associated with higher number of non-clinical to clinical staff (p=0.026), longer employment (p=0.007) and male (p=0.007).

QOF Patient experience only differing value between practices and no significant association between TCI-14 and QOF

SAMPLE
“Cases” were five West Yorkshire general practices serving different populations, locations (urban or rural) and size.

TCI-14 administered to all staff clinical and non clinical (n=218). Response rate 122/128 (56%, range 41.5%-65.7%)

A GP, ANP, practice nurse (PN), health care assistant (HCA) and practice manager were invited to participate in the interviews. 22 completed.

KEY FINDINGS
The ‘architecture of roles and tasks’ seem permeable and flexible. Sustained employment relationships, investment in multi and “up” skillling staff coupled with local intelligence seemed to foster readiness to innovate and implement change.