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Original Citation

Kenan, T. and Pislaru, Crinela (2012) Challenges related to e-learning implementation in higher education institutions in Libya. In: Proceedings of The Queen's Diamond Jubilee Computing and Engineering Annual Researchers' Conference 2012: CEARC'12. University of Huddersfield, Huddersfield, p. 151. ISBN 978-1-86218-106-9

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CHALLENGES RELATED TO E-LEARNING IMPLEMENTATION IN HIGHER EDUCATION INSTITUTIONS IN LIBYA

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ABSTRACT

This paper presents the existing challenges of the implementation of IT and e-learning systems in Libyan Higher Education Institutes. In some time, most of the HE Institutions in Libya have introduced E-learning as one of the mediums of instruction in courses offered at their institutions and in some it has proved to be a good teaching and learning method, for others it has been a problem from the implementation phase.

The factors that act as barriers to creating innovative learning environments of excellence E-learning amongst students in HE in Libya are studied. Identifying those factors will bring further benefit to those HE Institutions that are finding E-learning a delight to work with, and help those Institutions that are battling with E-learning to find solutions on how to successfully implement and benefit from E-learning. This paper seeks to identify the challenges that learners, instructors and course developers experience on the E-learning path. It was found that a key barrier facing the implementation of E-learning was resistance to change, surprisingly strong amongst academic staff and the Ministry of Education.

Keywords E-learning Libyan ICT digital gap e-learning barriers.