University of Huddersfield Repository

Elzawi, A. and Wade, Steve

Barriers to ICT adoption in quality of engineering research in Libya: how to bridge the digital divide

Original Citation


This version is available at http://eprints.hud.ac.uk/13478/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Barriers staff from using the internet

- a. Lack of internet access
- b. Lack of accessible online
- c. Low speed of connection
- d. System availability
- e. Lack of Educational Institutions
- f. Lack of skill in English
- g. Field of study
- h. Unfiltered information
- i. Clarity and ease of use
- j. Technical difficulties
- k. Social factors
- l. High cost
- m. Lack of training

The growth of internet usage in Libya and the adjacent countries 2011

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Libya</td>
<td>6,324,357</td>
<td>50,000</td>
<td>353,900</td>
<td>5.4 %</td>
<td>3.44 %</td>
</tr>
<tr>
<td>Tunisia</td>
<td>10,629,18</td>
<td>100,000</td>
<td>3,600,000</td>
<td>33.9 %</td>
<td>3.50 %</td>
</tr>
<tr>
<td>Algeria</td>
<td>34,994,93</td>
<td>50,000</td>
<td>4,700,000</td>
<td>13.4 %</td>
<td>9.30 %</td>
</tr>
<tr>
<td>Egypt</td>
<td>82,079,6</td>
<td>450,000</td>
<td>20,136,000</td>
<td>24.5 %</td>
<td>4.37 %</td>
</tr>
</tbody>
</table>