University of Huddersfield Repository

Hart, Tina, Fellowes, Melanie and Jabbar, Abdul

Digital Literacies – The challenges for a modern Law School.

Original Citation


This version is available at http://eprints.hud.ac.uk/13319/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Digital Technologies: The challenges for a modern law school.

Tina Hart, Melanie Fellowes & Abdul Jabbar
Aims of this paper

• To share our pedagogical experiences in using digital technologies.

• To continue our reflection upon the adjustments that are made to our courses.

• To recognise student and staff challenges
What is E-Learning?

• Njengha and Fourie

“...[T]he use of electronic technology and content in teaching and learning. It includes, but is not limited to, the use of the internet; television; streaming video and video conferencing; online text and multimedia; and mobile technologies.”

Inspiring tomorrow’s professionals
Students at Huddersfield

- The LLB Distance Learning student.
- The Graduate Diploma in Law student

Inspiring tomorrow’s professionals
Bloom to Honour’s Level

- Elluminate
- Wikis, Quizzes, blogs, assessment
- Blogs, Wikis, Elluminate
- Quizzes, Podcasts, Online content
- Blogs, Discussion Boards
- Wikis, Quizzes

Inspiring tomorrow’s professionals
Staff Expectations

- The students had all of the material.
- They were independent Learners
- Capable of reflection

Inspiring tomorrow’s professionals
Data collection

- Staff interviews
- Student panel meetings

Inspiring tomorrow’s professionals
What did we find in 2011?

- Satisfied our objective to widen participation
- Students liked the dynamic nature of the modules
- Students preferred flexibility in the feedback process
- Student engagement was low
- Student reflection was limited
- The staff – student relationship became disconnected

Inspiring tomorrow’s professionals
What have we changed?

- Reinstated campus induction (but made it optional)
- Tutors provide detailed individual feedback on examination type questions.
- Reflective blogs are used only for the research project
- Some tutors are using blogs in place of discussion boards.

Inspiring tomorrow’s professionals
We have the technology!

- Announcements
- Turnitin
- GradeMark
- Interactive quizzes
- Screen and podcast
- Wikis
- Elluminate
- Skype
- Discussion Boards

Inspiring tomorrow’s professionals
I still like the instant feedback and I am much more engaged!!!

My assignment grades have improved.

Inspiring tomorrow’s professionals
Student engagement (LLB)

I am not sure about these quizzes. I will just try to get the answers.

I am not sure how these quizzes are going to help me in the exam!

I will try to have a go at the formative assessment.

Inspiring tomorrow’s professionals
Staff views

So many staff development sessions but not enough time.

Inspiring tomorrow’s professionals
Staff views

I would like to do more, but there is no time.

What will happen when the placement students helping us leave?

All the good staff development sessions take place when I am teaching.

At least the placement students have left us guides. I will miss them though!
The challenges faced

- Providing more interactivity for the students through multimedia elements such as screencasts & podcasts
- To help students feel part of the institution and to be able to integrate with other students
- Developing student engagement within an impersonal environment
- Training staff to develop moderation and technical skills

Inspiring tomorrow’s professionals
Don’t underestimate ......

Inspiring tomorrow’s professionals