University of Huddersfield Repository

Hart, Tina, Fellowes, Melanie and Jabbar, Abdul

Digital Literacies – The challenges for a modern Law School.

Original Citation


This version is available at http://eprints.hud.ac.uk/13319/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Digital Technologies: The challenges for a modern law school.

Tina Hart, Melanie Fellowes & Abdul Jabbar
Aims of this paper

- To share our pedagogical experiences in using digital technologies.

- To continue our reflection upon the adjustments that are made to our courses.

- To recognise student and staff challenges
What is E-Learning?

- Njenga and Fourie

“...[T]he use of electronic technology and content in teaching and learning. It includes, but is not limited to, the use of the internet; television; streaming video and video conferencing; online text and multimedia; and mobile technologies.”

Inspiring tomorrow’s professionals
Students at Huddersfield

- The LLB Distance Learning student.

- The Graduate Diploma in Law student

Inspiring tomorrow’s professionals
Bloom to Honour’s Level

Elluminate
- Quizzes, Podcasts, Online content
- Blogs, Discussion Boards

Wikis, Quizzes, blogs, assessment
- Knowledge
- Analysis

Blogs, Wikis, Elluminate
- Evaluation
- Synthesis

Inspiring tomorrow’s professionals
Staff Expectations

- The students had all of the material.
- They were independent Learners
- Capable of reflection
Data collection

- Staff interviews
- Student panel meetings
What did we find in 2011?

• Satisfied our objective to widen participation
• Students liked the dynamic nature of the modules
• Students preferred flexibility in the feedback process
• Student engagement was low
• Student reflection was limited
• The staff – student relationship became disconnected

Inspiring tomorrow’s professionals
What have we changed?

• Reinstated campus induction (but made it optional)
• Tutors provide detailed individual feedback on examination type questions.
• Reflective blogs are used only for the research project
• Some tutors are using blogs in place of discussion boards.
We have the technology!

- Announcements
- Turnitin
- GradeMark
- Interactive quizzes
- Screen and podcasts
- Wikis
- Elluminate
- Skype
- Discussion Boards

Inspiring tomorrow’s professionals
Student Engagement and Progress (GDL)

I still like the instant feedback and I am much more engaged!!!

My assignment grades have improved.

Inspiring tomorrow’s professionals
Student engagement (LLB)

I am not sure about these quizzes. I will just try to get the answers.

I am not sure how these quizzes are going to help me in the exam!

I will try to have a go at the formative assessment.

Inspiring tomorrow’s professionals
So many staff development sessions but not enough time.
Staff views

I would like to do more, but there is no time.

What will happen when the placement students helping us leave?

All the good staff development sessions take place when I am teaching.

At least the placement students have left us guides. I will miss them though!
The challenges faced

Providing more interactivity for the students through multimedia elements such as screencasts & podcasts

To help students feel part of the institution and to be able to integrate with other students

Developing student engagement within an impersonal environment

Training staff to develop moderation and technical skills
Conclusion

Don’t underestimate .........