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Huddersfield Open Access Publishing (HOAP) Project

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Introduction
The Huddersfield Open Access Publishing (HOAP) Project was a 6 month project funded by JISC and led by Computing and Library Services at the University of Huddersfield, in conjunction with the School of Education and Professional Development and the Research and Enterprise Directorate. The HOAP Project aimed to develop a low-cost, sustainable Open Access (OA) journal publishing platform using EPrints Institutional Repository software. It has been used to create the University journal, Teaching in Lifelong Learning, from the existing print subscription model to an OA journal. A licence to publish template and guidelines for new title proposals has been produced.

Usage statistics
The project has recommended that JISC investigate the recommendations of the PIRUS2 Report to investigate the impact of OA journal publishing, and in particular review usage statistics for journals. The project has also recommended that JISC investigate the development of a toolkit to enable authors to deposit their articles directly into the system, which could then be peer reviewed, copy edited and published via a series of workflows.

Recommendations
The project has made a number of recommendations to JISC in the final project report[4]

1. Audit UK universities to find in-house journals
2. Collect the metadata of University OA journals in a central repository for exploitation by link resolvers, e.g. etalis/advantage
3. Make the code behind the HOAP platform freely available via the EPrints Bazaar
5. Workflows
   - Use the ROJA toolkit to enable authors to deposit their articles directly into the system, which could then be peer reviewed, copy edited and published via a series of workflows
   - Use the outcomes of the EPICURE project to develop and make output available in PDF and XML versions resulting in dissemination through mobile devices

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5. SAS Open Journals: http://sasopenjournals.blogspot.co.uk/2011/08/social-networking-extensions-for-sas.html

For further information on the project, including the latest developments, articles, data and a toolkit please visit our blog: http://library.hud.ac.uk/blogs/projects/hoap/

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