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Student expectations of the financial returns to higher education in the Czech Republic and England: Evidence from business schools

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Table 2 Mean Rates of Return (%) in the Czech Republic and Huddersfield in 2004/2005

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Czech Republic</th>
<th>Huddersfield</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>UNI&lt;sup&gt;a&lt;/sup&gt;</td>
<td>11.87</td>
<td>11.19</td>
<td>14.27</td>
<td>16.30</td>
</tr>
<tr>
<td>UNI&lt;sup&gt;b&lt;/sup&gt;</td>
<td>17.78</td>
<td>14.52</td>
<td>21.99</td>
<td>21.52</td>
</tr>
<tr>
<td>Both scenarios</td>
<td>14.83</td>
<td>12.85</td>
<td>18.13</td>
<td>18.91</td>
</tr>
</tbody>
</table>

UNI<sup>a</sup> refers to the point at graduation
UNI<sup>b</sup> refers to the point in 10 years after graduation

The mean values for the expected rates of return of male and female students of the Czech at
nd Huddersfield Universities estimated by the short-cut method are presented in Table 2.