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Student expectations of the financial returns to higher education in the Czech Republic and England: Evidence from business schools

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<table>
<thead>
<tr>
<th></th>
<th>Czech Republic</th>
<th>Huddersfield</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>UNI^a</td>
<td>11.87</td>
<td>11.19</td>
</tr>
<tr>
<td>UNI 10^b</td>
<td>17.78</td>
<td>14.52</td>
</tr>
<tr>
<td>Both scenarios</td>
<td>14.83</td>
<td>12.85</td>
</tr>
</tbody>
</table>

UNI^a refers to the point at graduation
UNI 10^b refers to the point in 10 years after graduation

The mean values for the expected rates of return of male and female students of the Czech a
The mean values for the expected rates of return of male and female students of the Czech and Huddersfield Universities estimated by the short-cut method are presented in Table 2.