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Records of teaching observations: boundary objects between different communities of practice

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**The Journal of Vocational Education and Training  
International Conference**

**Worcester College Oxford, 6 – 8 July 2007**

**Friday 6<sup>th</sup> July 2007**

**1.30pm-2.45pm – Plenary Prue Huddleston, Director, Centre for Education and Industry, University of Warwick**  
'Don't mention the V word'

**2.45pm-3.30pm – Conference Papers: 1**

- 1.1** Learning to Become a Professional Orchestral Musician: Going Beyond Skill and Technique  
Paul Hager and Mary C. Johnsson, University of Technology, Sydney
- 1.2** Validation of workplace learning – an integrated view  
Joyce McHenry, Oslo School of Management, and Torild Nilsen Mohn, Vox National Institute for Adult Learning, Norway
- 1.3** Approval of modules in vocational education and training: improving the quality of modules in an international co-operation.  
Natasha Kersh and Karen Evans, Institute of Education, London
- 1.4** The Paradox of Professionalism in English Further Education: a TLC-FE Project perspective.  
Denis Gleeson ( University of Warwick)
- 1.5** Individual Learning Plans – a lifetime of performance or the performance of a lifetime?  
Jonathan Simmons, University of the West of England

3.30pm-4.00pm – Tea

**4.00pm-4.45pm – Conference Papers: 2**

- 2.1** Strategies for managing professional performance: contract compliance audit, regulated training and continuing professional development  
Peter Sanderson, University of Huddersfield and Hilary Sommerlad, Leeds Metropolitan University
- 2.2** The Influence of Apprenticeship Examination Design on the Pedagogical and Learning Process.  
Michael O'Toole, Waterford Institute of Technology
- 2.3** School-based vocational training in Australia: a research perspective  
John Polesel, University of Melbourne

**2.4** The survival of an antique apprentice training system: the case of the Compagnons du Devoir  
Birgit Kleymann & Hedley Malloch, IÉSEG School of Management, Université Catholique de Lille

**2.5** Distant Voices: Immigrant workers and informal learning  
Steve Jordan, McGill University

**4.45pm-5.30pm – Conference Papers: 3**

**3.1** Personalised Learning and Social Justice  
Jocelyn Robson, London Metropolitan University and Bill Bailey, University of Greenwich

**3.2** Equity and Inclusion in the English Learning and Skills Sector.  
Ian Finlay, University of Strathclyde, Frank Coffield, Sheila Edward, Ann Hodgson, Ken Spours, Richard Steer, Institute of Education London and Maggie Gregson, University of Sunderland

**3.3** ‘To me career means ...’: What staff employed in vocational education and training organisations say about their working lives as careers  
Michele Simons and Roger Harris School of Education, University of South Australia

**3.4** Recognition of Prior Learning for Credit to Degree Programmes in a New Zealand Polytechnic  
Alison R Viskovic and Kaye Jujnovich, Whitireia Community Polytechnic, New Zealand

**3.5** Implementing Imaginative Education

Linda Eastwood and Chris Ormondroyd University of Huddersfield

7.00pm – Dinner

**Saturday 7<sup>th</sup> July 2007**

**9.00am – 9.45am – Conference Papers: 4**

**4.1** Didactical Arrangements of Vocational Training of Disadvantaged Young People in Germany

Meinhard Stach; Member of Faculty; University of Kassel

**4.2** Conceptualising and identifying ‘good’ practice in contemporary apprenticeships: the struggle for coherence in a complex economic and educational landscape

Alison Fuller (University of Southampton) and Lorna Unwin (Institute of Education, London)

**4.3** Rookie Researchers – Playing about with method.

Liz Dixon and Kevin Orr University of Huddersfield

- 4.4** Records of teaching observations : boundary objects between different communities of practice  
Ros Ollin, University of Huddersfield
- 4.5** Counter-Hegemonic Learning and the “Autodidact” in Transition  
Roy Fisher (University of Huddersfield) and Pamela Fisher (University of Sheffield)

**9.45am – 10.30am - Conference Papers: 5**

- 5.1** Barriers to Quality Vocational Education in Nigeria  
Oledinma P. Nwanna-Nzewunwa, University of Port Harcourt Nigeria.
- 5.2** Widening Participation: Conforming or Learning?  
Denise Robinson, University of Huddersfield
- 5.3** VET and skills supply in Australia and Wales  
Jack Keating University of Melbourne
- 5.4** Negotiating outsider status and professional socialization in the legal profession.  
Hilary Sommerlad, Leeds Metropolitan University
- 5.5** The informational function of external inspection in the UK training market  
Paul Lewis and Paul Ryan, King's College London

10.30 – 11.00am – Coffee

**11.00am-11.45am - Conference Papers: 6**

- 6.1** Revisiting the NVQ Debate: Can NVQs Contribute to an Expansive Learning Environment?  
Annette Cox University of Manchester
- 6.2** A ‘career’ in the Cinderella service; an exploration of lecturing careers in English further education  
Ann-Marie Bathmaker (University of the West of England), James Avis (University of Huddersfield)
- 6.3** Springboard or strait-jacket?: formative assessment in vocational education and training  
Kathryn Ecclestone, Oxford Brookes University
- 6.4** The Impact of Ethnicity and Gender on Attainment in Vocational Qualifications at a College of Further Education  
Steve May, Penelope Bidgood, and Nasrollah Saebi, Kingston University

**11.45am-12.45pm – Plenary Jon Lauglo, University of Oslo**  
Research for TVET Policy Development

1.00pm-2pm – Lunch

**2.00pm-2.45pm - Conference Papers: 7**

- 7.1** Gender Participation in Vocational Education and Training in Nigerian Secondary Schools.  
Magnus Udo, University of Leeds
- 7.2** The Modernisation of the Vocational Training Legislation in Germany: Implications for Apprenticeships and Full-time Vocational Education and Training  
Thomas Deissinger University of Konstanz
- 7.3** Corporate Training and Development Trends in India  
Amitabh Deo Kodwani and Archana Tyagi Institute of Management Technology, Ghaziabad (India)
- 7.4** Further Education Teacher Reform: A Policy Networks analysis of innovation, policy-making and quasi-government.  
David Holloway, University of Portsmouth
- 7.5** Reclaiming bodily dispositions through the humanities: Homeless people learning  
John Stevenson and Irena Yashin-Shaw (Griffith University, Australia), Peter Howard (Australian Catholic University)

**2.45pm-3.30pm - Conference Papers: 8**

- 8.1** European policies on young people, social inclusion and VET: continuity, change and challenge.  
Helen Colley, Manchester Metropolitan University
- 8.2** Might Feuerstein's Instrumental Enrichment programme encourage vulnerable young people to try Further Education?  
Rebecca Soden and Summer Kenesson, University of Strathclyde
- 8.3** Employability Activities in Scottish FE Colleges: Learning for work.  
Ian Finlay, Anne Nicolson and Liz Seagraves, University of Strathclyde
- 8.4** "That's another fine mess you've gotten me into."  
Contingency and diversity: what do trainee Further Education teachers learn on placement?  
Kevin Orr, Liz Dixon (Huddersfield University), Ann Jennings (Keighley College) and Jonathan Tummons (York College)

- 8.5** Developing economic and non-economic factors and indicators for outputs quality evaluation of vocational schools  
Keyvan Salehi (University of Teheran), Hassanreza Zeinabadi and Alireza Kiamanesh (Tarbiat Moallem University, Teheran)

3.30pm-4.00pm – Tea

**4.00pm – 4.45pm - Conference Papers: 9**

- 9.1** Improving Workplace Learning: Towards an Integrated, Cultural Approach  
Karen Evans (Institute of Education) and Phil Hodgkinson (University of Leeds)
- 9.2** Designing a new curriculum: ‘chartered street’ or ‘valley wild’?  
Karen Gomoluch and Gill Whittaker University of Bolton
- 9.3** Transitions, praxis and experiential journeys: study of the socio-linguistic compass  
Kevin Fisher (Learning and Skills Council) and Elaine Fisher (University of Bath)
- 9.4** Grading, motivation and vocational assessment  
Martin Johnson, Cambridge Assessment

6.45pm – Drinks Reception

7.30pm – Conference Dinner

**Sunday 8<sup>th</sup> July 2007**

**9.00am-9.45am - Conference Papers: 10**

- 10.1** Workplace Learning and Adult ‘Basic Skills’: Enhancing Skills for Life?  
Karen Evans Institute of Education, London
- 10.2** University entrance or vocational pathways? The challenge to develop a senior secondary certificate that will prepare students for transition into a range of post-school outcomes.  
Tom Stehlik, University of South Australia
- 10.3** How responsive are VET systems? VET in Switzerland and Australia: a comparative analysis  
Philipp Gonon, University of Zurich, Roger Harris, University of South Australia
- 10.4** Trainee Teachers’ Strategies for Maintaining Confident Fronts  
Marie Norman and Terry Hyland, University of Bolton

- 10.5** Setting standards in vocational examinations: the influence of statistical data on awarders' judgements in the Angoff procedure  
Nadežda Novaković, Cambridge Assessment

**9.45am-10.30pm - Conference Papers: 11**

- 11.1** Perceived competencies for work in three regions in the Chinese Mainland  
Manhong Lai & Leslie N.K. Lo, The Chinese University of Hong Kong
- 11.2** Is the ambition to develop vocationally oriented education in Sweden simply a castle in the air?  
Sighild Lemar Umea, University Sweden
- 11.3** Getting to the heart of partnership: the research journey  
Jaswinder Dhillon University of Wolverhampton
- 11.4** Fostering 'habits of reflection, independent study and free inquiry': does the short-lived phenomenon of General/Liberal Studies in English vocational education and training have relevance today?  
Bill Bailey (University of Greenwich) and Lorna Unwin (Institute of Education, University of London)

10.30am-11.00am – Coffee

**11.00am-11.45am Conference Papers: 12**

- 12.1** 'Wanting 'to be out there' and wanting 'to go higher': Race, Class and Gender and the Development of Vocational Identities in Further Education'  
Andrew Morrison, Birmingham College of Food, Tourism and Creative Studies and Dr. Neil Moreland, Open University
- 12.2** Vocation and Virtue: Examining the Relationship  
Ryan Bevan McGill University Montreal, Canada
- 12.3** "There's so many bits of paper!" Higher Education in Further Education, and an Actor-Network Perspective on the Assessment of trainee teachers  
Jonathan Tummons, Lancaster University
- 12.4** Boys Experience of Learning  
Carmel Gibbons Shipley College

**11.45pm-1.00pm – Plenary Phil Hodkinson, University of Leeds**  
Learning Careers or Learning Lives? Adding a longitudinal perspective to work-related learning

1.00pm - Lunch