University of Huddersfield Repository

Findlay, Ian, Fisher, Roy and Robinson, Denise

FE and HE Working Together the origins, development and operation of a single subject HEFCE recognised funding consortium

Original Citation


This version is available at http://eprints.hud.ac.uk/10113/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
FE and HE Working Together: the origins, development and operation of a single subject HEFCE recognised funding consortium

Ian Findlay - University of Huddersfield
Roy Fisher - University of Huddersfield
Denise Robinson - The Consortium for Post-Compulsory Education and Training
The Development of The Consortium for Post-Compulsory Education and Training (CPCET):

- The franchise network that became CPCET originates from 1966
- By 1972 the (then) Huddersfield College of Education (Technical) had established partnerships with 17 extra-mural centres
- CPCET is designed to maximise partner involvement
Programmes currently delivered through CPCET, all In-Service, are:

- a Foundation Degree in Learning Support
- a Certificate in Education (PCET)
- a PGCE (PCET)
- a BA/BA (Hons.) Education and Training
FE and HE Working Together

- The Consortium for Post-Compulsory Education and Training (CPCET) became a HEFCE Recognised Funding Consortium (HRFC) in August 2002
- CPCET involves 32 partners serving in excess of 2000 students and is based on specialist expertise (PCET teacher training) not “geography”
The Ethos, Structure and Operation of CPCET

- In 1999 HEFCE published its code of practice on indirectly funded partnerships
- In 2000 this was incorporated into guidance on consortia agreements
- The CPCET Memorandum of Co-operation defines the membership and aims as a “...group of providers of higher and further education and its objectives will be to deliver training and professional development.”
The key management body is a Board, presided over by an annually elected Chair of CPCET.

The quotidian management of CPCET is by a Steering Committee consisting of the Chair, the Consortium Director and a member drawn from each of six regional groupings of colleges.

CPCET initiatives have included development events for administrators and librarians. Academic staff meet at scheduled monthly meetings.
Meeting the Quality Challenge

Procedures & Standards - through the PCET Dept

- Contribution to Continuous Improvement and Development in a 32 college partnership - how do we do this?
Meeting the Quality Challenge

- Supporting the staff - a community of learners; networking meetings; general training; qualifications support; research support & opportunities; contribution to national debates & developments

- Systems and curriculum development - the MLE project - Subject Specialist
Meeting the Quality Challenge
B A Education & Training

- 10 Centres 250 in-service students
- Procedures & Standards
- Contribution to Continuous Improvement and Development - how do we do this?
Meeting the Quality Challenge

- Developing & Supporting Tutors; Network Meetings; Moderation; Research Opportunities; External Examiners
- Curriculum development-University led; New Assessment Strategy; Module specific Resource Packs
- Retention & Achievement
For Further Information

- The University of Huddersfield
  http://www.hud.ac.uk
- The Consortium for Post-compulsory Education and Training
  http://consortium.ac.uk
  From Franchise Network to Consortium: the Evolution and Operation of a New Kind of Further and Higher Education Partnership
  *The Journal of Vocational Education and Training*
  Vol. 55 No. 3